**JCMS GEORGIA STUDIES || 2020-2021**

# Mr. Strong | rmstrong@jasper.k12.ga.us | Room D2

# Mrs. Frix | jfrix@jasper.k12.ga.us | Room D3

# School Phone: 706-468-2227

## COURSE DESCRIPTION

In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.  Eighth grade Georgia Studies is essential for ninth grade government and tenth grade history classes.  This is a project based learning (PBL) class with independent, partner, and group work/projects.

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| **1st QTR** | **2nd QTR** | **3rd QTR** | **4th QTR** |
| Unit 1:**Welcome to Georgia Studies**  Unit 2:**[Geography of Georgia and the American Indians]** SS8G1a, b, c; SS8H1a  Unit 3:**[Exploration and Colonization]**  SS8G1d; SS8H1b, c; SS8H2; | Unit 4: **[Statehood-The American Revolution to Trail of Tears]** SS8H3; SS8H4; SS8E2a, c  Unit 5:**[The Civil War]**  SS8H5; SS8H6; SS8E2c  Unit 6:**[The New South]**  SS8H7; SS8E2c | Unit 7: **[The 20th Century-WWI, Great Depression, WWII]**   SS8H8; SS8H9  Unit  8 : **[Post WWII Georgia]**  SS8H10; SS8E1a; SS8E2b, c  Unit 9: **[Civil Rights]** SS8H11  Unit 10: **[Modern Georgia]**  SS8H12; SS8E1 | Unit 11: **[State and Local Government]** SS8CG1; SS8CG2; SS8CG3; SS8CG4; SS8CG6  Unit 12: **[Adult and Juvenile Justice System]**  SS8CG5  Unit 13: **[Personal Finance]** SS8E3  Review for EOG |

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| **Standards can be accessed by going to:**  [State Standards Georgia Studies](https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-8th-Grade-Georgia-Standards.pdf)  **IF YOU ARE VIEWING THIS ON A BROWSER, SIMPLY FOLLOW THIS LINK**  <https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-8th-Grade-Georgia-Standards.pdf> |

**CLASS SCHEDULE/PROCEDURES:**

* 60 minutes total class time
* Overview of learning target
* Student centered work session
* Closing

**TEXTS & RESOURCES:**

* Textbook/workbook: Georgia Studies for Georgia Students 8
* Online Textbook: [www.gpb.org/education/georgia-studies/digital-textbook](file:///E:\US%20History%202019-2020\www.gpb.org\education\georgia-studies\digital-textbook)
* Websites: Google Classroom, Quizlet, BrainPop, NewsELA, Socrative, IXL, and other credible sources.

**CLASSROOM MATERIALS & SUPPLIES**

*Bring with you to class every day:*

* + Chromebook
  + Pencils, Pens, Highlighter
  + 1 1/2" 3-ring binder
  + Paper

## SCHOOL-WIDE EXPECTATIONS:

## Students at Jasper County Middle School are expected to follow all procedures and policies of the classroom and of the school.  Cell phones are not allowed in the classroom and must remain in the student’s locker during the school day. Consequences will be applied according to the school policies and handbook.  Students are expected to put forth their best effort, bring all supplies daily, and remember that their education is the purpose for being at school.

## CLASSROOM PROCEDURES

## Treat each other with respect. No talking when the teacher is talking!

## The only beverage allowed in class is water and that must be in a clear container!

## Cell phones are not allowed in the classroom and must remain in the student’s locker during class time!

## Be prepared for class. Just do what you are supposed to do and all will be great!

## Effort! Make each day a masterpiece!

## GRADING

## Formative (classwork, homework, quizzes) 70%

## Summative (Tests, papers, projects) 30%

**ACADEMIC INTEGRITY**

In all work submitted for academic credit, students are expected to represent themselves honestly.  No form of student work is exempt from this policy.  Cheating (getting or giving unauthorized help on an assignment, quiz, or test) and plagiarism (submitting work as your own that is someone else’s) are forms of academic misconduct with expected disciplinary consequences depending on the severity of the incident.

**LATE WORK/MAKE-UP WORK**

All students will be allowed up to three days, regardless of reason for absence, if necessary, to complete make-up work . It is the responsibility of the student to request makeup work from the teacher. Grades will be posted to Infinite Campus weekly to help you and your child keep track of his/her progress. All work assigned is expected to be completed and turned in on the assigned due date and if turned in late, points will be deducted.

## ACKNOWLEDGEMENT

By signing below, both student and parent/guardian acknowledge both reading and understanding the syllabus for Georgia Studies. Please return this form by **Friday, August 9**.

\*\*Please make sure you have read the above policies/procedures and the JCMS student handbook.

Please sign and return to 8th Grade Social Studies.  Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature

Parent Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_