

Jasper County Schools**District CIP FY18 (DRAFT approved
9.19.17)
7/1/2017-6/30/2018**

Printed : 3/23/2018 10:05:56 AM EST

- » **Strategic Goal I-Attain High Levels of Student Achievement and Success (Focus Areas: Literacy and Mathematics) (VISION 4.0).**
- » Initiative 1-The District will monitor the implementation of the Georgia Standards of Excellence (GSE) in the areas of Literacy and Mathematics(VISION 3.3, 4.1, 4.3, 4.4).
 - » Action Step a-Monitor Tier I non-negotiables using the Impact Check Process and informal district walk-throughs with principals (VISION 5.3) (EC).
 - » Action Step b-Continue to provide literacy support through the employment of a literacy specialist at Pre-k and reading specialists at WPES, JCMS and JCHS. (EC)
 - » Action Step c-Provide Literacy Support through the purchase of Read 180 (Grades 6-12)and System 44 (WPES) (VISION 5.1, 5.2) (EC)
 - » Action Step d-Contract with a consultant to provide Mathematics support for teachers in grades 2-8 (VISION 4.4) (TS).
 - » Action Step e-Support professional learning on writing across the curriculum (K-5)(TS).
 - » Action Step f-Explore, monitor and support innovative instructional practices (e.g. FSMs, instructional technology, virtual/blended learning, etc.)(VISION 5.1) (EC)
- » Initiative 2-The District will monitor the implementation of the Georgia Standards of Excellence (GSE) in the areas of Science and Social Studies (VISION 4.3).
 - » Action Step a-Lead and support the unpacking and alignment of the new science and social studies standards (TS).
 - » Action Step b-Monitor implementation of new GSE Science and Social Studies Standards via walk-throughs, IMPACT Check process, and monitoring of pacing guides (e.g. PBL) (VISION 7.1) (EC).
- » Initiative 3-Establish a clear STEAM focus for the district (VISION 8.5).
 - » Action Step a-Provide and support STEAM professional learning opportunities for teachers and support staff (TS).
 - » Action Step b-Use the Impact check process and walk-through data to ensure that teachers are embedding GSE standards into STEAM activities (VISION 7.1) (EC).
 - » Action Step c-Explore and establish innovative and meaningful

project-based learning experiences (VISION 8.5) (MN, TS, KB).

- » Initiative 4-Implement and monitor the required Improvement Priority from the May 2017 AdvancED visit (VISION 7.1).
 - » ☐ Action Step a-Collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, program evaluation and organizational conditions that support learning (EC).

» **Strategic Goal II-Improve Organizational and Operational Effectiveness (VISION 8.0).**

- » Initiative 1-Align financial and personnel resources to support the JCCS Charter (VISION 9.2, 9.3, 9.4).
 - » ☐ Action Step a-Provide professional learning to teacher leaders and SGTs on school finance (MN, KB).
 - » ☐ Action Step b-Engage SGTs in the FY19 budget process (VISION 9.3)(MN,KB).
- » Initiative 2-Explore and implement the flexibility afforded under the Charter System Statute (VISION 7.3).
 - » ☐ Action Step a-Identify and visit Charter Systems that are implementing flexibility with fidelity (MN).
 - » ☐ Action Step b-Continue to review, revise and/or eliminate local Board policies that are in conflict with Charter System flexibility (VISION 7.3) (MN).
- » Initiative 3-Implement the State and Local Five Year Facilities Plan.
 - » ☐ Action Step a-Develop informational (FACT) handout for the May 2018 ELOST (MN).
 - » ☐ Action Step b-Conduct informational meetings with school faculty/staff, SGTs, and Community Organizations (VISION 8.1, 8.2) (MN).
- » Initiative 4-Ensure district-level supports/processes are in place in the following areas: Technology, Transportation, School Nutrition, Personnel, Registration, Student Information, Social Work, Student Instructional Support, etc (VISION 8.0).
 - » ☐ Action Step a-Supervise and monitor departments on a monthly basis (EC).
 - » ☐ Action Step b-Provide oral and written reports quarterly to the Superintendent, Board of Education, and SGTs as needed (VISION 7.4)(EC).

» **Strategic Goal III-Promote Stakeholder (Students, Parents, Community) Engagement and Support (VISION 8.1, 8.2, 8.3, 8.4, 8.6, 8.7).**

- » Initiative 1-Increase school attendance in grades K-12 (VISION 8.1).
 - » ☐ Action Step a-Facilitate Attendance Review Committees per the County Attendance Protocol (RF).
 - » ☐ Action Step b-Enlist the support of DFCS, Law Enforcement and the Court(s) to enforce attendance protocols and laws (VISION 7.5) (RF).
 - » Action Step c-Provide support to students and parents with access to CARE personnel and resources (VISION 8.7)(RF).
- » Initiative 2-Promote and encourage the role(s) of the School Governance Teams within the schools and throughout the district (VISION 7.4).
 - » ☐ Action Step a-Establish and monitor a communication plan between the SGTs and the Board of Education (BOE) (VISION 8.4, 8.7) (MN,KB)
 - » ☐ Action Step b-Communicate and facilitate SGT participation in Professional Learning (both locally and through the Charter System Foundation) (KB).
 - » ☐ Action Step c-Develop processes for SGT members to advise with school and district-level CIP planning (VISION 7.4, 8.6) (MN/KB).
- » Initiative 3-Support CTAE programs, Dual Enrollment and expanded student internship opportunities (VISION 8.5, 8.7).
 - » ☐ Action Step a-Fully fund extended-day pay for CTAE teachers (MN).
 - » ☐ Action Step b-Fund CTAE lab materials (those not provided through the State/Fed grant) (MN).
 - » ☐ Action Step c-Provide transportation for students who are engaged in Dual Enrollment CTAE classes on the Jasper and Butts' County Campuses (JW).
- » Initiative 4-Support the Implementation of Positive Behavioral and Intervention Supports (PBIS) at all Schools (VISION 8.1, 8.2, 8.6, 8.7).
 - » ☐ Action Step a-Support and provide PBIS professional learning to all schools and teachers who are new to the district (RF).