

SCHOOL HEALTH INFORMATION CARD 2021-2022

Student: _____ **Grade:** _____ **Teacher:** _____
 Home Address: _____ City: _____ State: _____
 Student resides with: _____ Parent(s) _____ Guardian(s) _____ Relative _____ Foster Parent _____ Other _____
 Gender: _____ Male _____ Female DOB: _____

HEALTH HISTORY

Allergies _____ YES _____ NO
 ADHD/ADD _____ YES _____ NO
 Asthma _____ YES _____ NO
 Cancer _____ YES _____ NO
 Diabetes _____ YES _____ NO
 Heart Condition _____ YES _____ NO
 Physical Handicap _____ YES _____ NO
 Seizure Disorder _____ YES _____ NO
 Other Health Issue _____ YES _____ NO

F YES, Does your child require an Epi Pen at school? _____ YES _____ NO

IF YES, does your child require an inhaler at school? _____ YES _____ NO

If you answered yes to any of the above, please provide details in the space provided below.

Details: _____

Does your child have a condition that would limit his/her physical activities? List: _____

Does your child take any prescribed medications routinely? List: _____

Do we have permission to complete Hearing and/or Vision Screenings on your child? _____ YES _____ NO

Child's Healthcare Provider: _____ Phone Number: _____

If parents cannot be reached, list two (2) Emergency Contacts who will assume care of your child:

Emergency Contact #1: _____ Relationship _____ Ph: _____
 Emergency Contact #2: _____ Relationship _____ Ph: _____

In the event that Emergency Medical care is deemed necessary, the school will immediately attempt to make contact using phone numbers provided on the clinic card and will contact Emergency Medical Services (911) to respond to the school for evaluation and possible transport.

____ YES ____ NO In an EMERGENCY, I give the principal, or designee, permission to administer Tylenol or Benadryl in the event the parent/contact person cannot be reached.

____ YES ____ NO In non-emergency health concerns I authorize the school nurse/school personnel to utilize the following medications: anti-itch medication (caladryl, cortisone cream/lotion), antiseptic sprays, cough drops or the generic of these. I understand that it is the **parents'** responsibility to provide non-prescription medications to have available at school such as Motrin, Tylenol, Benadryl, etc. All medication must be labeled and **must be** in the original container. School Nurses are prohibited by their license restrictions to dispense prescription medication without the prescribing doctor's signature.

Should there be a need for school personnel to dispense prescription/nonprescription medication to my child, I will contact the school for the appropriate medication form that must accompany medication. I understand that all medication must be provided by the parent/guardian and that no personnel can dispense without parent/guardian signature.

PARENT/LEGAL GUARDIAN SIGNATURE

DATE

STUDENT INFORMATION AND EMERGENCY CONTACT FORM 2021-2022

Student Name: _____ Grade: _____ Date: _____

PRIMARY HOUSEHOLD INFORMATION

Home Address: _____ City: _____ State: _____

Is this a NEW address? _____ YES _____ NO

Primary Telephone Number to be used for school communication via call-outs or texts: _____

Is this a NEW telephone number? _____ YES _____ NO

Name of Parents/Guardians living in the home:

1. Name: _____ Relationship to student: _____
Telephone number where you can be reached during the school _____2. Name: _____ Relationship to student: _____
Telephone number where you can be reached during the school day: _____

SCHOOLWIDE E-MAIL OPTION

In an atmosphere of true economic concern and faced with impending financial cutbacks, we wish to be as fiscally responsible as possible. One thing we can do is reduce the number of "hard copy" information sheets sent home. Please complete the appropriate portion of the form below. If you have a current email address that school information could be sent to, please give that address. If you prefer to receive "hard copy" handouts, please indicate which of your children (for families with more than one child) you would like us to send information home with. Thank you for your help and understanding. **Please choose only 1 of the following options.**

1. _____ I wish to receive handouts via email (Please write clearly and case sensitive).

Preferred E-mail Address: _____ for parent/guardian: _____

2. _____ I wish to continue to receive "hard copy" handouts. Please send them home with (choose 1 child only).

Student name: _____ Homeroom Teacher: _____

EMERGENCY CONTACT INFORMATION

In case of an emergency, the school may contact the people listed below if parents/guardians cannot be reached:

1. Name: _____ Relationship to student: _____

Address: _____

Telephone number: _____ Authorized to pick up child (circle one): YES NO

2. Name: _____ Relationship to student: _____

Address: _____

Telephone number: _____ Authorized to pick up child (circle one): YES NO

The following people may NOT checkout or pick up my child: _____

EMERGENCY CLOSING INFORMATION

Should school be dismissed before the end of the school day, we need to know if your child is to ride the bus, go to day care, or be picked up from school. Weather, plumbing, electrical issues or other emergencies could cause us to dismiss students early. It is important that arrangements are made in case of these unforeseen events. Sometimes our phone lines are busy so we cannot rely on last minute phone calls for directions. If the need to close early occurs, we would notify all day care centers that pick up at our school. **My child will: (Check One)**

_____ Ride his/her regular bus home

_____ Ride a bus to a relative, neighbor, or friend's house (Bus # _____)

_____ Parent Pick Up (Car Rider Number _____)

2021-2022 Parent and Student Acknowledgement of Understanding and Receipt

Student: _____

Grade: _____

I have read and understand the 2021-2022 Attendance Protocol section (pages 54-55) of the District Handbook. Georgia law requires that parents/guardians and students, ages 10 and older, sign a statement indicating receipt of written attendance requirements and possible consequences/penalties. If this notice is not returned to school, the school will have met its responsibility to notify you of the requirements and consequences/penalties, if after two reasonable attempts to secure signatures, the parents/guardians are sent a letter via first class mail. If you have questions regarding your school's attendance procedures, please contact your child's teacher or a school administrator.

I have also read and understand the 2021-2022 Code of Conduct section of the District Handbook and accompanying possible consequences and penalties of the Jasper County Charter System as they pertain to students (pages 35-44).

Student (ages 10 and older) Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

I have read the "Notice to Parents/Guardians and Eligible Students of Rights Under the Family Educational Rights and Privacy Act (FERPA)" section of the district handbook (pages 58-60). I understand that IF I wish to refuse to allow all or any part of the designated directory information to be disclosed to the public upon request, it is my responsibility to notify the school principal, in writing, within 10 days after my child enrolls in school or within 10 days of the date of the release of this notice. I also understand that from time to time students may be photographed, videoed, or interviewed by the news media at school or at some school activity or event. The principal will take reasonable steps to control access to students by the media or other individuals not affiliated with the school or district. However, your submission of a written objection does not constitute a guarantee that your student will not be photographed, videoed, or interviewed, or that such information will not be posted on websites or social media sites not affiliated with the school or district or in circumstances which are not within the knowledge or control of the principal.

Parent/Guardian Printed Name: _____

Signature: _____ Date: _____

All Jasper County Schools provide students with internet access and an account to access core services of G Suite for Education to enhance curriculum and learning opportunities. Teachers provide guidance and direction on the appropriate use of these tools. In accordance with the Child Internet Protection Act (CIPA) and other applicable federal and state laws, the district uses filters to restrict access to content that is inappropriate. To discuss how internet access and G Suite for Education will be used at your child's school, please contact your child's principal or teacher.

Your child WILL have access unless you direct otherwise by checking the statement below.

___ I DO NOT want my child to have internet access

Students Under 13 Years of Age

The Children's Online Privacy Protection Act (COPPA) protects the online privacy of children **under the age of 13** and requires web-based service providers to obtain parental consent prior to the collection, use, and disclosure of that child's personal information. Due to COPPA's requirements, app developers require that schools obtain parental consent to set up accounts on students' behalf and allow students under the age of 13 to access and use those accounts. **If your child is under 13, we need your consent to create your child's student account on their behalf. One form per school is required with all applicable student names. Please sign below.**

Yes, I give permission for the school to create student accounts for my child(ren) and for third-party applications. I understand that some of these applications collect, use and disclose the information about my child as explained in the application's Privacy Policy.

Student name(s): _____

Parent name: _____

Parent cell/email: _____

**JASPER COUNTY CHARTER SYSTEM
SCHOOL NUTRITION
2021 – 2022 MEAL PRICES**

These prices are subject to change prior to the opening of school. Updated information will be provided to parents when available.

Breakfast:	Free to all students		Staff \$2.00
Primary School Lunch:	Reduced: \$0.40	Paid \$1.50	Staff \$3.25
Washington Park Elementary Lunch:	Reduced: \$0.40	Paid \$1.75	Staff \$3.25
Jasper County Middle/High School Lunch:	Reduced: \$0.40	Paid \$2.00	Staff \$3.25



Permission to Purchase A' la Carte Items at Jasper County School Nutrition Program 2021-2022

Student Name: _____ School: _____

Parent/Guardian Name: _____ Phone Number: _____

Home Address: _____

Email Address: _____ Date Permission Form is to be Active: _____

Please check the appropriate statement below:

_____ I give permission for my child(ren) to charge a' la carte items to his/her meal account. I understand that purchases may only be charged if the account has a positive balance.

_____ Please do not allow my child(ren) to purchase a' la carte items this year.

By submitting this form to the Jasper County School District, I agree that my child(ren) may/may not participate in the a' la carte (extra menu items) purchasing. I understand the School Nutrition Program Charge Policy. I understand that I may revoke this permission statement at any time by contacting the School Nutrition Office.

If you have questions, please contact the cafeteria manager at your child's school or School Nutrition services at 706-468-6350 extension 132.

Parent/Guardian Signature: _____ **Date:** _____

Handbook Notice of Clubs and Parental Opt-Out Form

SCHOOL SPONSORED CLUBS

School sponsored clubs (excluding competitive interscholastic activities or events) are those under the sponsorship, direction and control of the school that organize and meet for common goals, objectives, and purposes. State law requires that parents have the right to withhold permission for their students to participate in any school sponsored club or organization designated by them. The following school sponsored clubs will be in operation during this school year, for which information is provided regarding the name of each club, its purpose, faculty sponsor and a description of past or planned activities. You, as the parent/guardian, have the right to withhold in writing your permission for your student's participation in any club or organization. For your convenience, a form is included in this handbook if you do not wish for your student to participate in the club you have designated on the form. If a club is added during the school year, you will be provided information on the club and your written permission will be required prior to your student's participation.

LIST OF CLUBS

HOSA
STEAM
SPANISH
UKULELE CLUB
TSA

BETA
FCA/ROOTED
FISHING CLUB
FCCLA

ART CLUB
FBLA
FFA
STUDENT COUNCIL

Parental Opt-Out of Club Participation Form

Student Name _____

I hereby acknowledge receipt of information regarding student clubs that are scheduled to be operational at the school during the current school year. I understand that if a club for which information has not been provided is started after this information is distributed, I will be provided the club information at that time and my written permission will be required prior to my student's participation.

I wish to withhold permission for my child to participate in the student club(s) listed below:

Parent/Guardian Name: _____
(Please print)

Parent/Guardian Signature: _____ Date: _____

**Jasper County Charter System
Parent Occupational Survey 2021-2022**

Please complete this form to determine if your child(ren) qualify to receive supplemental services under Title 1, Part C

Name of Student(s)	Name of School	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Has anyone in your household moved in order to work in another city, county, or state, in the last 3 years? ____ Yes ____ No
2. Has anyone in your household been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years?
____ Yes ____ No

If you answer "yes", check all that applies:

- ____ 1) Planting/picking vegetables (such as tomatoes, squash, onions) or fruits (such as grapes, strawberries, blueberries)
- ____ 2) Planting, growing, cutting, processing trees (pulpwood), or raking pine straw
- ____ 3) Processing/packing agricultural products
- ____ 4) Dairy/Poultry/Livestock
- ____ 5) Meatpacking/Meat Processing/Seafood
- ____ 6) Fishing or fish farms
- ____ 7) Other (Please specify occupation): _____

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____

City: _____ State: _____ Zip Code: _____ Phone: _____

MILITARY INFORMATION

(The GA Department of Education requires this information.)

Does the child have a parent/guardian who meets one of the following criteria at any point during this school year?

____ Yes (complete the information below) ____ No (proceed to next section)

Name of Parent/Guardian (who is/was in the military) _____

Is an active duty member of the uniformed services, including National Guard/Reserve? ____ No ____ Yes

If Yes, what branch of the military _____

Is a member or veteran of the uniformed services who is severely injured and medically discharged or retired for a period of one year after medical discharge or retirement? ____ Yes ____ No

If Yes, what branch of the military _____

Is a member of the uniformed services who died on active duty or as a result of injuries sustained on active duty for a period of one year after death? ____ Yes ____ No

If Yes, what branch of the military _____

Is a member of the military reserves? ____ Yes ____ No

If Yes, select one of the following: ____ US Armed Forces ____ National Guard ____ Reserve

**JASPER COUNTY HIGH SCHOOL
SCHOOL-PARENT COMPACT**

SIGNATURE SHEET

School Year 2021-2022

Revision Date 03/08/2021

Dear Parent/Guardian,

Jasper County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

In addition to the School-Parent compact, the QR code above is a link for you to access our district and school Parent and Family Engagement plans and our Schoolwide Title I Plan. Hard copies of these documents are available in the Parent Resource Room.

Student Grade Level (circle one):

9th

10th

11th

12th

Student Name

Student Signature

Date

Parent Name

Parent Signature

Date

Teacher Name

Teacher Signature

Date

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Jasper County High School

2021-2022 Student Handbook

Mr. Jim Strength, Principal

14477 Hwy. 11 North

Monticello, GA 31064

706-468-5016

Home of the Hurricanes!

Mission:

JCHS will build on its small-town character and sense of community to promote the personal, social, and intellectual growth of every student.

Vision:

We exist to develop responsible, respectful, and resilient young adults who can do more and be more than they think possible.

The JCHS and JCCS Handbooks are available on the high school website.

EXPECTATIONS FOR ALL JCHS STUDENTS

It is our belief that JCHS students want a safe and orderly environment.

Students are expected to:

Maximize the learning opportunity and help create a school environment that is pleasant and safe for all.

Behave appropriately at all times and in all places.

Use appropriate verbal and body language.

Be awake, alert, and on task.

Follow the instructions of all school personnel.

Be on time, have necessary materials, and be prepared to participate in the teaching and learning process.

PBIS MATRIX of School Rules and Expectations			
	Hallway	Cafeteria	Classroom
Be Cooperative	Keep to the right	Remain seated until dismissed	Participate in Activities
Be Accountable	240 seconds; first 10, last 10	Clean up after yourself	Materials out and ready to learn
Be Neighborly	Respect space of others	Push chair under table	Respect the learning of others

“It is always a great day to be a Hurricane at Jasper County High School where we can DO MORE and BE MORE!”

2021-2022 Bell Schedules

Regular Bell Schedule

First Period	8:05-8:58	(53 minutes)
Second Period	9:02-9:54	(52 minutes)
Third Period	9:58-10:50	(52 minutes)

First Lunch 10:54-11:19 (25 minutes)

10 min. between lunches; 11:23 late bell to class

Fourth Period (66 minutes)

Second Lunch 11:29-11:54 (25 minutes)

10 min. between lunches; 11:58 late bell to class

Third Lunch 12:04-12:29 (25 minutes)

Fifth Period	12:33-1:25	(52 minutes)
Sixth Period	1:29-2:21	(52 minutes)
Seventh Period	2:25-3:17	(release upon bus arrival)

Advisement Bell Schedule

First Period	8:05-8:51	(46 minutes)
Advisement	8:55-9:30	(35 minutes)
Second Period	9:34- 10:20	(46 minutes)
Third Period	10:24-11:10	(46 minutes)

First Lunch 11:14-11:39 (25 minutes)

10 minutes between lunches; 11:43 late bell

Fourth Period (66 minutes)

Second Lunch 11:49-12:14 (25 minutes)

10 minutes between lunches; 12:18 late bell

Third Lunch 12:24-12:49 (25 minutes)

Fifth Period	12:53-1:39	(46 minutes)
Sixth Period	1:43- 2:29	(46 minutes)
Seventh Period	2:33-Release	(46 minutes)

**Jasper County High School
2021-2022
School-Parent Compact
Revised April 16, 2021**

What is a School-Parent Compact?

The School-Parent Compact is a written agreement between teachers, parents, and students that describes what each stakeholder will do to assist students with reaching higher academic standards and goals.

Every school receiving Title I funds must develop a compact that describes how the school and parents will build and develop a partnership to help children achieve the challenging State academic standards.

Our compact focuses on linking school improvement goals to students' learning skills. It also provides a way of sharing strategies with parents and explains how progress will be shared throughout the year.

Jointly Developed

The parents, students, and staff worked together to jointly develop the school-parent compact. Teachers met to design practical strategies for parents to use at home. Parents shared ideas and provided valuable feedback on their needs to help their students. Students shared with us ways we could better help them. As an ongoing process, meetings are held each year to review and revise the compact based on the school's academic achievement and students' needs.

Parents are encouraged to provide feedback at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Activities to Build Partnerships

Jasper County High School offers ongoing events and programs to provide parents and students access to our staff. Whether observing your child's learning in an academic setting, volunteering at your child's school, or attending various parent meetings or workshops, there are many opportunities at our school for parents to play an active role in your child's education. Please consider joining the faculty, staff, and your student at some of the following events and programs:

- Open House
- Title I Annual Meeting
- Access to the Parent Resource Center
- School Governance Meetings
- Dual Enrollment Parent Sessions
- Parent Workshops
- Financial Aid/ College and Career Sessions
- Curriculum Orientation
- Grade Level Parent Information Meetings
- Title I Parent Input and Revision Meeting
- Volunteer Opportunities

14477 GA Hwy 11 N, Monticello, GA
31064
[\(706\) 468-5017](tel:(706)468-5017)

<https://www.jasper.k12.ga.us/jchs>

**Mr. Jim Strength
Principal**

**TBA
Assistant Principal**

**TBA
Assistant Principal**

**Communicating About
Student Learning**

JCHS is committed to providing regular two-way communication with families through the following methods:

- Phone Calls
- School Governance Meetings
- Title I Surveys and Events
- Progress Reports/Report Cards
- Parent-Teacher Conferences
- Parent Portal-Infinite Campus
- Webpage & Social Media
- Parent Engagement Newsletters and Information
- Text Messages and Remind
- Local Newspaper

Please feel free to contact our Title I Family Engagement Coordinator with any questions or suggestions you may have.

Tiffany Price
tprice@jasper.k12.ga.us
706-468-6350 ext. 122

Our Goals for Student Achievement

2020-2021 Jasper County Charter System District Title I Strategic Goals

- By the end of the 2021-2022 school year JCCS will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 62% to 66% on the Spring MAP 2022.
- By the end of the 2021-2022 school year JCCS will increase the percentage average of students scoring average, high average, and high in Math on the MAP Assessment will increase from 40% to 49% on the Spring MAP 2022.
- Using the total number of students, from all schools, with 10 or more absences from the FY 21 Student Record Data Collection, Student Attendance Report (ENR021), as baseline data, JCCS will decrease the total number of students with 10 or more absences during the FY 22 school year by 1% (as measured by the FY 22 ENR021 data report).

School Goals

- By the end of the 2021-2022 school year JCHS will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase to 67%.
- By the end of the 2021-2022 school year JCHS will increase the percentage average of students scoring average, high average, and high in Math on the MAP Assessment will increase to 37%.
- Using data from the FY 21 Student Record Data Collection, Student Attendance Report (ENR021), as baseline data, JCHS will decrease the # of students with 10 or more absences during the FY 22 school year by 1% (as measured by the FY 22 ENR021 data report).

JCHS Responsibilities that Lead to Success

<u>School/Teacher Responsibilities</u>	<u>Family Responsibilities</u>
<ul style="list-style-type: none"> ❖ Provide parents and students with resources such as Khan Academy, USA Test Prep, and Odysseyware to use at home to target specific math strategies and remediation for academic content. ❖ Incorporate reading strategies across the curriculum. ❖ Provide parents with frequent reports on student progress by posting grades on the Infinite Campus Parent Portal and communicating with parents by phone or email. ❖ Communicate with parents in a timely manner when there is a concern about student progress or behavior. ❖ Utilize You Science information for goal-setting and 9th-11th grade course registration to guide students in making career/school choices based on interests, aptitude and data. ❖ Ensure students are prepared for post-secondary opportunities by incorporating relevant ACT/SAT/ Accuplacer questions and test prep into lessons and curriculum. ❖ Support student learning and communicate with families regularly regarding virtual learning student progress, if applicable. 	<ul style="list-style-type: none"> ❖ Model reading for my child and encourage my child to read daily. ❖ Ensure regular at home practice of math strategies designed to increase content mastery and academic achievement. ❖ Communicate regularly with teachers and counselors especially when progress and behavior is a concern or in the event of a family emergency. ❖ Monitor my child's academic progress by checking grades, assignments, and attendance regularly in Infinite Campus Parent Portal. ❖ Stay informed by attending parent events and activities that support academic goals and promote student achievement. ❖ Provide time at home for my child to utilize test prep materials to prepare for EOC and college entrance exams. ❖ Attend parent workshops or Title I information sessions to provide feedback for student success. ❖ Establish a home learning coach to facilitate the learning of virtual students and to communicate with school-based teachers regarding student progress, if applicable.
<u>Student Responsibilities</u>	
<ul style="list-style-type: none"> ❖ Read daily ❖ Be diligent at reaching my reading and math goals by practicing math and literacy strategies provided by my teacher and shared during Title I parent workshops. ❖ Be an engaged learner and actively participate in all classroom activities. ❖ Utilize after school tutoring and additional resources as needed. ❖ Be responsible for my academic achievement and meeting/exceeding the Georgia Standards of Excellence. ❖ Use self-monitoring strategies to assess my progress on college/career readiness goals by actively preparing to meet eligibility requirements on college entrance exams and/or passing EOPA assessments. ❖ Actively engage in my learning by using the resources provided digitally, as a virtual student, if applicable. 	

JCHS PROCEDURES AND INFORMATION

This Student-Parent Handbook contains and describes many of the operating procedures that must be followed by all students if the school is to operate efficiently and effectively. The appropriate school personnel will interpret and enforce these procedures. To ensure that the students know what is expected of them in the daily operation of the school, this handbook is taught and reviewed during the first days of school. Students and parents will be given an acknowledgment to sign and return to school. Please assist your student in getting off to a good start by helping with this assignment.

ADDRESS/PHONE NUMBER CHANGES

It is the parent/guardian's responsibility to inform the school of address changes and phone number changes. Changes of address/phone number forms are available in the front office. A valid ID must be presented when making any changes to student record information.

ADVANCED PLACEMENT (AP) AND ACCEL OPTION

Students receive a ten (10) point addition to each AP and PSO course's average. Honors Classes will have 5 points added to each courses yearly average. No other courses are weighted & no other courses will have averages greater than 100.

ATHLETICS See district handbook for the District Athletic Code of Conduct.

The Athletic Department of Jasper County High School sponsors teams in several competitive sports, including baseball, basketball, cheerleading, cross-country, football, golf, track, soccer, softball, and wrestling. Participants in athletics must be eligible under State and local No Pass/No Participate Policy (**see Athletic Handbook for eligibility rules**).

ATTENDANCE See district handbook for District Attendance Protocol.

All attendance questions should be directed to the attendance clerk.

At JCHS, good attendance earns students privileges that students with poor attendance or excessive tardies may lose:

*Earning prizes and recognitions

*May run for class officer if other requirements are met

(due to Fall elections for 21/22, attendance from the previous year will be used)

*May attend the Homecoming dance

(no more than 5 UNEX at beginning of Homecoming week)

*Eligibility for the HC court and Mr. Hurricane pageant if other requirements are met

(no more than 5 UNEX at beginning of Homecoming week)

*May attend Prom if other requirements are met

(no more than 10 UNEX on ticket purchase date; no more than 20 tardies 1st OR 2nd semester)

*May park/continue to park on campus

(no more than 10 UNEX absences; no more than 20 tardies during either semester)

The attendance clerk at JCHS will follow district attendance protocol procedures concerning absences: Every absence from school will not result in a contact by phone. Parents are encouraged to follow student attendance and grades by using the Parent Portal* in Infinite Campus. We welcome any questions you may have concerning any absence from school. *A Parent Account in Infinite Campus, the student information system, can be set up by contacting the clerk in the counseling office. JCHS takes course attendance by the class period! Attendance in reference to course credit is not taken as a full day or half day. Example: If you are absent (unexcused) first and second period and present third through seventh period, you have 9 unexcused absences remaining before you risk losing credit in first and second periods. High school students and their parents must look at attendance in this way when considering absences.

Late to School: In the event that a student is late to school, the student will report to the front office to check in. When a student arrives after school has started, the student is marked absent in any classes missed. The student is coded as "LTSP" (late to school; present) in the current class in session **and is considered TARDY for that class.**

Tardy to Class: A student is recorded in IC as tardy to class if not in the classroom when the late bell rings. After five (5) minutes have passed since the late bell, a student can only enter class with a pass from the front office. The student is considered to be skipping, unless documentation from office, teacher, etc. indicates otherwise.

Excessive tardies to class will result in the following disciplinary action(s):

At five (5) tardies, a student will be assigned one day of lunch detention.

At ten (10) tardies, a student driver may lose driving privileges for 3 days. Other students will be assigned to three days of lunch detention.

Special attention will be paid to repetitive "late-to-school" tardies.

At fifteen (15) tardies, a student driver may lose one week of driving privileges. Other students will be assigned to ISS. ***Special attention will be paid to repetitive "late-to-school" tardies.***

If a student acquires more than 15 tardies in a semester, administration will meet with the student concerning further disciplinary actions and loss of additional privileges. These may include but are not limited to permanent revocation of a campus driving permit, restriction from attending school events, lunch detention for the remainder of the grading term, ISS assignment, OSS assignment, and placement in alternative school.

Early Release/Checking Out: Documentation is due within 10 days of the absence. If a student must leave school early, that student must bring a note and a copy of the parent's I.D. to the Attendance Clerk. The note should contain the student's name, the reason for dismissal and the parent or guardian's signature and phone number where the parent/guardian can be reached. Students who need to leave campus, but do not have prior approval, must have their parent or guardian personally sign them out. Again, I.D. is required for the safety of our students. Parents may fax (706-468-5021) or email notes and copies of parent I.D. to hscheckout@jasper.k12.ga.us. Students who check out of school and return the same day must check back into school through the attendance office. Any student who leaves campus without properly signing out and without authorization will be disciplined for skipping school. Students who check out of school sick or for any other reason that may be unexcused are not allowed to participate in after school activities. Students who are absent all day from school are not allowed to participate in extracurricular activities that day unless they have been on a field trip or have prior approval from an administrator. Those activities include **but are not limited to** these examples: basketball, football, band, golf, softball, remediation activities, play practices, or other activities of JCHS.

Checking In: Students who sign in late or return from a check out must report to the attendance office in order to check into school. Student rides need to pull into the upper parking area in front of the building. No more than 3 parent notes are accepted as an excused check in. **All other check-ins must be court or medical documentation in order to be excused.** The clerk will check in the student and provide a pass to class.

Absence Justification Procedures: Parents are responsible for justifying each absence a student may have during the school year. See "Make Up Work" for options on earning credit for missed work. **WRITTEN DOCUMENTATION** or **EMAIL:** Within two days of the absence the student must bring **written documentation** to the Attendance Office or the parent may email this documentation to excusehs@jasper.k12.ga.us. Documentation can consist of a health care professional's statement, a note from a parent (with a phone number for verification), a court subpoena or similar documents depending on the nature of the absence. Documents that have been altered in any way will not be accepted. Documents presented more than two school days after an absence will not be accepted. All documentation is subject to confirmation by school personnel. Documentation must have the student's first and last name, the calendar date(s) of the absence(s), the reason/cause of the absence, the signature of the parent/health care professional and the date the document is prepared plus the parental phone number.

Extenuating Circumstances: Extenuating Circumstances are defined as chronic illness or a condition which is constantly under a doctor's care or treatment. This illness/treatment must be the primary cause of the student's absences. Extenuating circumstances must be established at the earliest possible time and must have the appropriate written documentation. When extenuating circumstances occur, meet with a member of the JCHS administrative staff to discuss the situation as soon as possible. The parent may decide to appeal any decision due to lack of attendance at the central office. (*Refer to the Jasper County Charter System Attendance Protocol for information*)

CAFETERIA PROCEDURES

Lunch and breakfast are served to students daily. **Students may not receive outside food "deliveries" from campus visitors for consumption in the lunchroom unless approved by administration. Students are not allowed to check out of school to go home for lunch, or to go out to lunch and return with food if they check back into school.**

JCHS has three lunch periods. When the lunch bell rings, students report to the commons area and sit at the table of their choice. Students may either eat a school lunch or bring a lunch from home. All students are to remain seated in the cafeteria during their lunch period. Students are not allowed on the academic halls during lunch.

CHEATING

Students guilty of cheating may jeopardize their ability to earn academic honors while attending JCHS. This includes but is not limited to earning valedictorian and salutatorian honors. In the event that cheating is confirmed by the teacher, teachers will record a zero (0) for that assignment or exam, document the incident in Infinite Campus, and notify both the parent and administration.

CHROME BOOKS

Chromebooks are the property of the local school system. When Chromebooks are used by a student they become the student's responsibility; he/she then has the responsibility to take care of the property. If a Chromebook is lost and/or or damaged (beyond the usual wear), **restitution must be made to the school; otherwise report cards may be held.**

CLASS OFFICER QUALIFICATIONS

To run for a position as class officer, students must:

- have a high school discipline record that has no entries which called for out of school suspension,
- have 5 or less* unexcused days absent from school the current year and 10 or less the previous year. (**If Fall class elections take place, students can have no more than 5 unexcused at the time of elections*)
- and be on track to graduate.

Students will be nominated, address their class with an officer election speech, and voting will take place for each office. Class advisors will organize this process. The senior class president will become the student representative on the School Governance Team. **While serving office, a student will lose that office if assigned to OSS or if assigned to ISS more than once during the school year. If removed from office, a student**

is not eligible to run the following year.

CLOSED CAMPUS

For the safety of all students and school personnel, JCHS operates as a closed campus. All visitors must check in at the school office. Students will not be permitted to bring friends or family as visitors. Persons found on the campus without authorization will be treated as trespassers and law enforcement personnel will be summoned.

CLUBS/ACTIVITIES

Students participating in any competitive club activities must be eligible in accordance with Georgia's No Pass/No Participate Policy and Board of Education policy. All club activities are under the supervision and control of the school administration. Projects, field trips and other functions must be approved by the administration. Club sponsors and officers must clear club activities in advance with the appropriate administrator.

COMMUNICATION

THE FACULTY AND STAFF OF JCHS SHARES THE RESPONSIBILITY OF EDUCATING OUR STUDENTS WITH PARENTS, THE COMMUNITY, AND THE STUDENT. A record of communication between all stakeholders will be entered into the school information system. Parents are encouraged to be active in Infinite Campus and check grades and attendance regularly.

CONFERENCES- SCHEDULING APPOINTMENTS

The faculty of Jasper County High School welcomes the opportunity to discuss classroom performance, behavior, or any other topic with students and parents. Conferences should be scheduled through the Guidance Department. Conferences with administrators should be scheduled with the individual administrator. **Teachers and administrators may not be available for drop-in conferences.** Appointments will be made at a time that is convenient for everyone involved. Appointments will not be made at a time that interferes with instructional activities. Conferences may be held before school, after school or during the teacher's planning period.

CONFISCATED ITEMS

Inappropriate items that are confiscated by the staff of JCHS will be taken to the front office and logged into the confiscated property book. Items will be stored in a secure location on campus. Parents should contact the school to discuss the inappropriate item and, if applicable, to arrange pick-up of these items with school personnel.

COUNSELING SERVICES

The Guidance and Counseling Department offers services that are designed to help students make wholesome and realistic personal, social, vocational and educational plans and adjustments. The counselor is available for scheduled consultation with students and parents. Scheduled conferences need 24 hours of notification for both parties. Students who encounter difficulties in school or wish for assistance in their educational plans and goals are encouraged to contact the counseling for academic, personal/social, and career services. Some of the services which are offered include: class selection, scheduling and registration, post-graduate plans, military and vocational options, individual and group counseling, study skills, drug and alcohol counseling referrals, personal and family counseling referrals. Current students may request one transcript to be sent to one school free of charge. Each additional request for an **official** transcript will require a **\$1.00 fee** to be paid in the counseling office. ***(Debit or credit is not available for these transactions)***

CREDIT

JCHS Courses are awarded credit for the entire year. Successful completion of each course earns 1 unit of credit. There are exceptions which earn .5 credit including Health, Economics, Government, and Personal Fitness.

DISCIPLINE REFERRAL PROCESS AND INFORMATION:

A teacher shall have the authority, consistent with board policy, to manage his or her classroom, discipline students, and refer a student to the principal or his designee to maintain discipline in the classroom. Any teacher who has knowledge that a student has exhibited behavior that violates the student code of conduct and repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his/her class or with the ability of such student's classmates to learn shall submit a report (Internal Discipline Tab or Referral) of such behavior. When a teacher handles a minor discipline issue with the student, the information is recorded in the INTERNAL DISCIPLINE tab in Infinite Campus. More serious offenses or chronic discipline issues in the classroom will be referred to administration and will be recorded in Infinite Campus by the teacher. Parents will be notified of any in-school and out-of-school suspensions. Parents must accompany the student to school for an administrative conference prior to the student's re-entry to regular classes following all parental suspensions.

DRESS CODE SEE DISTRICT HANDBOOK.

DRIVING

Students are expected to drive in a safe manner while on the campus. A student must be 16 years old and possess a valid Georgia driver's license or be accompanied by an adult over the age of 21 when driving on campus. Students will need documentation that demonstrates they have met all requirements set forth by the DDS for obtaining a license. This includes the ADAP card and school enrollment. Required documents

can be obtained in the front office with the completion of a request form and a fee of \$1. Allow three business days for the preparation of these documents. **This privilege can be revoked. It is dependent on satisfactory attendance (no more than 10 unexcused absences) and behavior.**

DUAL ENROLLMENT

Dual Enrollment courses provide opportunities for Georgia high school students to take college-level courses and earn concurrent credit toward a high school diploma and a college degree. Participation in Dual Enrollment programs ease the transition from high school to college, provide students an early start to their college careers, and offer meaningful and challenging academic experiences to qualified students, including those who might not otherwise have access to early college opportunities. Dual Enrollment courses are primarily available for any eligible 11th or 12th grade (in some limited cases 9th-10th) high school students. They may enroll full-time or part-time in approved credit-bearing college-level courses by the State Board of Education. Courses may be taken before, during or after regular school hours, on the college campus, on-line or at the high school during the regular school calendar year.

ELECTRONIC DEVICES

Students are discouraged from bringing any personal property to school. Any electronic device brought on campus must remain out of sight and silenced in the classroom unless specific permission has been granted by a faculty member and/or administrator. ***USE IN THE CLASSROOM IS AT THE DESCRETION OF THE TEACHER.*** The teacher has the authority to prohibit cell phone use at any time in the classroom. Inappropriate use is addressed in the JCCS Code of Conduct. Repeated offenses involving insubordination in the classroom as well as incidents involving the posting *-on or off campus-* of video, photos, threats, etc. which disrupts the operation of the school will be handled very seriously. **Teachers and administrators have the authority to confiscate electronic devices due to insubordination. Administrators are permitted to view content on a personal device if the content is relevant to an investigation.** Parents may retrieve any electronic device taken up from a student during school hours Monday – Friday in the front office. The school is not responsible for lost or stolen property. **See District Handbook for additional Information.**

EXEMPTIONS-FINAL EXAMS - THERE WILL NO EXEMPTION OF EXAMS FOR THE CURRENT SCHOOL YEAR.

FINES AND FEES

Students must clear all fines/fees annually. Students who owe fees to JCHS may not be permitted to attend the homecoming dance or Prom. No student is allowed to participate in graduation ceremonies unless all fines/fees are cleared. *Checks are not accepted.*

Fines and Privilege Fees:

Lost or forgotten locker combination	\$1.00
Gym Locker/Locker Fee	\$5.00
Parking Decal	\$40
Library late Fees	\$.05 per book per day
Improper Parking	\$35.00Car Towed at Owners Expense
Department of Driving Services Documents	\$1.00
Junior/Senior Dues	\$25, \$35, \$45 based on deadlines

GRADING

The JCHS school year is divided into two 18-week semesters. Each semester grade is cumulative throughout the entire semester. Parents will receive one 9 week Report Card and one Semester Report Card. In addition to the report cards, parents will receive 2 Midterm Progress Reports which show progress at the middle (midterm) of each 9 weeks of the semester. The first semester report card will indicate the semester average. Grades begin again for second semester and are cumulative once again.

The yearly average will be computed similarly for Milestones courses and Non-Milestones classes.

Non Milestone Class:	1 st Semester 40%	2 nd Semester 40%	20% FINAL EXAM
Milestone Classes:	1 st Semester 40%	2 nd Semester 40%	20% EOC (Milestone)

The Gradebook

All teachers will keep grades electronically using the Infinite Campus Grade Book. All assignments will fall into one of three categories: Summative (60%) Formative (30%) Daily (10%)

Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.

Formative assessments are a variety of methods used by teachers to conduct *in-process* evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.

Daily assignments are those tasks that help to make the student accountable for his or her own learning on a daily basis. It is a way of documenting the work ***“along the way”*** that supports learning and understanding.

Grades can be accessed by parents and students on a daily basis with login credentials issued through the counselor’s office. **PARENTS ARE ENCOURAGED TO CHECK STUDENT GRADES ON A REGULAR BASIS.**

HOMECOMING FESTIVITIES

Homecoming is a week-long celebration that begins with spirit week and includes spirit activities, a homecoming parade, powder puff football game, and football game. The week-long festivities end with the Homecoming dance. The dress code for the Homecoming dance is the same as dress code for prom. All guests who are not currently enrolled in Jasper County High School must be pre-approved by administration prior to the dance. The date approval form must be submitted by the announced due date.

Miss Hurricane & Miss Homecoming are senior young ladies of high moral character. They are school leaders who:

- a) maintain an overall 2.5 GPA
- b) have a discipline record for the current year and past year that contain no ISS or OSS assignments
- c) have no more than **5 unexcused absences** (prior to establishing the homecoming court) of the current school year and have no more than **10 unexcused absences** for the previous year.

Miss Hurricane is to be an example for other girls in our school. All clubs and organizations on campus may nominate one young lady for Miss Hurricane. Student Council members (class officers- including the representatives for the senior class) vote from these nominations. The person with the most votes wins. **In the event of a tie the person with the highest GPA wins.**

Miss Homecoming is a senior girl who is given this honor by winning the vote from the entire school. Eligibility is determined and the ballot entries are determined. Students from each grade vote for their Homecoming representatives. The Queen is voted on by the whole school with the winner being the senior with the most votes. The Homecoming court consists of 2 freshmen, 3 sophomores, 4 juniors and 5 seniors. **In the event of a tie the person with the highest GPA wins. If a discipline violation is committed by either winner before the Homecoming game, then the crown will be awarded to the senior girl with the second highest number of votes in each contest.** Miss Hurricane and Miss Homecoming are crowned by last year's winners during halftime at the Homecoming game.

HONORS COURSES: REQUIREMENTS FOR ENROLLMENT

An honors-level course earns the "honors" title due to the rigorous learning standards and high expectations set forth by the teachers of the course. To earn the weighted value of the course, all honors students are to be held to the same challenging academic standards and expectations.

For enrollment in an honors course a student must,

A). Score a minimum of an 80 on the MAP screener (students may request a retest if score is lower).

OR

B) Qualify by meeting **two of the three** following requirements:

- 1) A score of 65-79 on the MAP screener
- 2) A minimum of 85 of the prior course in the subject area.
- 3) A minimum EOC score of "Proficient" (Level 3) in the prior course in the subject area.

HONOR GRADUATE REQUIREMENTS

All students with a cumulative numerical average of 90 or above for all work in grades 9 - 12 will become a Jasper County High School Honor Graduate. This average is computed by finding the sum of all grades for courses in which credit was attempted (semester average or year-long average). If Advanced Placement courses and/or PSO were taken, count the number of such courses and multiply by ten. Add this product to the sum previously obtained. Divide this total by the number of grades earned.

THE SELECTION PROCESS WILL BE BASED ON ALL WORK COMPLETED AT THE CONCLUSION OF THE THIRD NINE WEEKS. Any incident of cheating or plagiarism documented in Infinite Campus and requiring administrative action disqualifies a student for any academic honor (including val, sal, and/or any other honor).

CORDS/STOLES/MEDALS AWARDED

The selection process for all academic honors will be based on all work completed at the conclusion of the third nine weeks of the senior year. Any incident of cheating or plagiarism documented in Infinite Campus and requiring administrative action disqualifies a student for any academic honor. Any decoration/recognition worn at Graduation must be provided by JCHS.

Valedictorian and Salutatorian Selection: Requirements (Medal Awarded)

The Valedictorian is the student with the highest GPA for all courses taken in grades 9 through 12. The Salutatorian is the student with the second highest GPA for all courses taken in grades 9 through 12. In the case of a tie in Valedictorian, students will be named Co-Valedictorians and there will be no Salutatorian awarded for that year. For consideration for Valedictorian or Salutatorian, a student will have been a Jasper County High School student for at least four (4) consecutive semesters prior to the selection process.

Cumulative GPA of students' course work will be generated from student records. Any student not enrolled at JCHS the four previous semesters will be excluded from the Valedictorian/Salutatorian selection process. JCHS accepts credit from other SACS and GAC accredited schools (from any of the seven recognized accrediting associations) on face value and does not alter student records from other member schools. To that end JCHS will not alter the student record to add points if a student transfers in from a member school that does not add the extra points for AP and Honors courses.

Honor Graduate Recognition: Cord Requirements

Students with a cumulative numerical average of 90 or above for all work in grades 9 - 12 will become a Jasper County High School Honor Graduate. This average is computed by finding the sum of all grades for courses in which credit was attempted (semester average or year-long average). If Advanced Placement courses and/or PSO were taken, count the number of such courses and multiply by ten. Add this product to the sum previously obtained. Divide this total by the number of grades earned.

BETA Graduate Recognition: Stole Requirements

All students with an active membership in the National BETA Club who have earned an 88 average in all attempted classes will earn BETA Graduate recognition.

Gifted Program Recognition: Cord Requirements

Students who earn at least 100 points per academic year in the areas of Academics, Extracurricular activities, Leadership, and Community Activities will earn this recognition.

***National Technical Honor Society Recognition: Cord Requirements**

Students enrolled in a CTAE class or those who have completed a CTAE Pathway can earn NTHS recognition. A student must attain an 80 or above overall GPA, earn all As and/or Bs in career/technical courses, and be an active member in a CTSO (HOSA, FCCLA, TSA, FFA, FBLA). The NTHS is open to 11th and 12th graders only. ****Proposed local requirement addition for 19-20: Students must be enrolled in a CTAE Class or have completed a CTAE Pathway*

AP Scholar Recognition: Requirements

Students who earn scores of three or higher on three or more AP Exams will earn this recognition. This recognition will be based on scores earned in any one school year while in high school, excluding the senior year. AP Exam scores for the senior school year are released in July following Graduation.

DIPLOMA SEALS AWARDED FOR GRADUATION**Pathway Completer Recognition: Seal Requirements**

Students who successfully complete the courses required for a Georgia Career Pathway will earn this recognition.

Dual Enrollment Recognition: Seal Requirements

Students who successfully complete four Dual Enrollment courses will earn this recognition.

Advanced Placement Recognition: Seal Requirements

Students who successfully complete any combination of three Advanced Placement courses will earn this recognition.

Gifted Program Recognition: Seal Requirements

Students who earn at least 100 points per academic year in the areas of Academics, Extracurricular activities, Leadership, and Community Activities will earn this recognition. *Details on the point system are available from Dr. Harty.*

***National Technical Honor Society Recognition: Seal Requirements**

Students meeting the requirements provided for a NTHS cord, will also be provided a seal by the NTHS.

***Social Studies Civic Engagement: Seal Requirement**

Students must complete 50 hours of community service. Fifteen hours must be in a civic capacity. They must also pass a basic government test that was adapted by state from the naturalization test. It aligns with state standards. Approved Capstone project.

JASPER COUNTY VIRTUAL ACADEMY

Jasper County Virtual Academy (JCVA) is a non-traditional schooling option, offering the four core subject classes, Advanced Placement courses (deadline applies), and many electives through online coursework for students in the sixth through twelfth grades. Our staff includes high school certified facilitators to work with the students, an administrator, and a counselor. Additionally, the facilitators serve as content coaches for math, ELA, science, social studies, electives and CTAE courses. Dual-enrollment courses through local and surrounding colleges as well as virtual dual enrollment are also options through JCVA and would provide more possibilities for students pursuing college credits.

The program serves sixth through twelfth grade students and is available for students seeking a full-time learning experience. It also provides an option for students to participate in extracurricular activities at Jasper County High School. Students have an opportunity to participate in extracurricular activities such as athletics, band, clubs, prom, and graduation if all eligibility requirements are met. In order to participate in athletics and band, students must take at least one class on the JCHS campus. Students who are residents of Jasper County may attend JCVA tuition-free. Applying for admittance should be carefully considered. Students who are well-organized and self-motivated will find JCVA a good fit. This option is not for every student, but many students thrive in an online-learning environment. Furthermore, students will be required to complete and score the minimum requirement on an online readiness questionnaire. The virtual program reflects the structure found in regular

school programs, in that it will have frequent checks for understanding, multiple writing responses/projects, and exams. Final exams will be required at the end of each term for all students. In addition, all system and state mandated tests will be administered.

JCVA Students – JCHS Campus Expectations

JCHS and JCVA students are held to the same behavioral standards described in the JCHS handbook and the JCSS handbook. JCVA students will check in and report directly to their assigned class when arriving at JCHS. If arriving early, students should remain in the attendance office until the bell rings. If a JCVA student's schedule requires them to be on campus multiple periods, they must report to the **assigned** classroom. There will be no "free period" or "open period" for JCVA students while on campus (i.e. a student is assigned a third period and fifth period class on campus but no fourth period; this student must leave campus during third period). JCVA students must leave campus when their last assigned class each day has ended. **These students cannot remain on campus without prior approval from an administrator.**

LOCKERS

Lockers are available for any student **for a \$5 fee and a completed Locker Agreement**. After the start of school, locker issues may be resolved in the main office. Lost locker combinations are available in the Main Office for a nominal charge. The use of lockers is voluntary and restricted to the use of **one and only one assigned student**.

MAKE-UP WORK

Work missed as a result of a student's excused absence can be made up when the student returns to school. Each teacher will have contact information in the syllabus as well as the time(s) period available for making up work.

It is the responsibility of the student and the parent to make arrangements with the teacher for approved make-up work at the convenience of the teacher. Students do not have an indefinite amount of time to turn in work. Although a teacher *may* permit a student to make up an assignment during the school day, students and parents should not assume that class time will be provided for makeup completion.

MEDIA CENTER

The Media Center is for the use of all students for reading, studying and research. The Media Specialist is here to assist students and teachers. While in the Media Center, students should be considerate of fellow students by working quietly. The Media Center will open for general circulation and return of books from 8:00 a.m. through 4:00 p.m. each school day and between classes. Lost or damaged materials must be paid for by the student to whom they were issued. Fines must be cleared by the end of each semester.

Book bags are prohibited in the main body of the school media center. Violation of this rule will result in confiscation of the book bag. Book bags should be dropped along the inside of entrance wall and not carried into the main body of the media center. All purses are considered as book bags as well. Both are subject to search and seizure if necessary when on the campus of JCHS. Students are allowed in the Media Center during school hours from 8:00 a.m. until 4:00 p.m. **with a pass**. Teachers may allow individual students to go to the Media Center by issuing a pass. When the student arrives in the Media Center, the student shall sign in on the Media Center Student Log. Students who have a pass to the media center must sign out on the student log even at the end of the period. Students may report to the Media Center during their lunch time with permission from the Media Specialist.

ONLINE COURSE CREDIT

Credit Recovery: Students may be enrolled in credit recovery for an attempted course in which credit was not earned. **Students will be placed in the regular classroom for credit recovery if the schedule allows.** Online credit recovery will be assigned on an individual basis based on multiple factors. If a student is enrolled in online credit recovery, all expectations of the regular classroom apply to online students when it comes to deadlines and grading. A **minimum** grade of 70 must be earned and EOC's (20 % of course average) must be completed in applicable courses. **All work is due completed by the established due date.**

Online Initial Credit: (Does not apply to Dual Enrollment students)

All procedures listed for credit recovery apply for students enrolled in online initial credit courses with the following exceptions:

- Initial credit classes may extend for two grading periods (semesters), depending on the class and the amount of credit earned.
- Online initial credit cannot be earned in Math or English without special circumstances.

If the student is enrolled in an on-site class for online credit recovery, a grade for the class will be placed on the transcript for the semester in which they enrolled. This grade will be included in the GPA and the determination of class rank. Any coursework left incomplete during the assigned semester will be forfeited by that student and cannot be used when re-enrolling in the course at a later date. **As in the regular classroom, there will be no "carry-over" of coursework.** The student will be given the grade earned in the course within the allotted time. Grades earned are based on work completed. Earning a credit for a grading period **IS NOT** only dependent on the completion of the entire course, but is also based on work completed by the due date.

PARKING

Parking on campus is a privilege. To be eligible to park on the JCHS campus, the student must a) be at least 16 years old, b) have a valid Georgia driver's license and proof of insurance. **Automobiles parked on school property are subject to search by school officials.**

The following procedures must be followed:

- Report to the Main Office with a valid **Georgia driver's license, proof of insurance and a \$40.00 fee.**
- Receive a parking permit for one assigned space.
- Park only in the assigned space. **ILLEGAL PARKING ON CAMPUS WILL RESULT IN DISCIPLINARY ACTION AND MAY RESULT IN HAVING**

YOUR CAR TOWED (at owner's expense).

- While on campus or leaving campus, the student must operate the vehicle in a safe manner. The speed limit on campus is 10mph.
- The school is not responsible for theft or vandalism of vehicles parked on campus.
- Students are to lock their vehicles when they arrive on campus and promptly exit the vehicle and proceed into the building. Students are not allowed to return to the parking lot without permission from an administrator.

This privilege can be revoked. It is dependent on satisfactory attendance (no more than 10 unexcused absences) and behavior. If this privilege is revoked no refund will be provided.

PROM

The Prom is a special time for the juniors and Seniors of JCHS. All students should remember the following as *these things may keep you from attending the prom:

- Poor Attendance- Includes chronic tardiness. See "Attendance" Section.
- Assignment to OSS due to **chronic ISS assignments**
- Assignment to ISS or OSS **during PROM weekend**
- Acts that cause you to be expelled and/or attend the **Alternative Education Program**
- Unpaid fees owed to the school.

*Any of the above will cause you to forfeit any monies paid toward the Prom—**there will be no refunds.**

All outside dates must be approved by completing the appropriate form and submitting this on or before the announced due date. You will be given an additional ID ticket for your date. **You will be denied entrance the night of the Prom if you have not declared your intention to bring an outside date to the Prom.** The prom is a formal event. Appropriate dress is stated as:

Girl's Formal Dress - Traditionally formal dresses or gowns may be strapless or may feature spaghetti straps. Bare midriffs are not permitted. Undergarments should not be visible. See-through apparel and gowns or dresses with slits above mid-thigh area are not permitted. See-through areas exposing the front torso/chest area are not permitted.

Boy's Formal Dress – Formal prom attire may be classified as a tuxedo or dress suit, including tie, bow tie, or turtle neck, a shirt, or priest-collar shirt, which may include a vest or cummerbund. Shirts are to be worn at all times.

PROMOTION/GRADE REQUIREMENTS

To be classified as a 10th grade student	Must complete the academic year with: 5 Carnegie units - must include 1 Math and 1 English
To be classified as an 11th grade student	Must complete the academic year with: 11 Carnegie units - must include 2 Math, 2 English, and 1 Science
To be classified as a 12th grade student	Must complete the academic year with: 17 Carnegie units - they must consist of 3 Math, 3 English, 2 Science, 1 Social Studies
To graduate:	Students must have a minimum of 23 Carnegie Units including 4 Math, 4 English, 4 Science, 3 Social Studies

****If students plan to attend a University System of Georgia 2 foreign language courses are required.***

STUDENT SCHEDULES

Registration is held in the spring of each year for the next school year. All students are required to complete the registration process. Students and parents accept responsibility for making wise choices in course selection at the time of registration. Parental involvement and knowledge is an important component of this process

SCHEDULE CHANGES

A request to change a class may be obtained from the guidance office. Counselors will make changes during lunch during the first week of school, if not before the beginning of the school year. **STUDENTS WILL NOT BE PERMITTED TO DROP A COURSE (MAKE A SCHEDULE CHANGE) AFTER THE OFFICIAL "SCHEDULE CHANGE WINDOW" HAS CLOSED.**

SPECIAL PROJECT CREDIT

To meet the requirements for graduation, JCHS will recognize Special Project Credit for any student who completes out-of-school initiatives based on a Special Project proposal and completion of work by the individual student. The Special Project Credit (equivalent of 1 full unit of credit) may be used to fulfill an elective requirement for graduation. Students must complete the work for credit outside of the regular school day. Brochures with more information are available in the counseling office.

S.T.E.A.M.

STEAM at Jasper County High School will not only focus on the disciplines included in the acronym; but will also promote a strong focus on collaboration, community, careers and creative problem solving. JCHS students live in a rural community with limited examples of industry and career options. Considering these factors, the primary goal of STEAM for 2018-2019 school year will be to expose students to more career options and encourage students to participate in authentic student research. Students who elect to participate in this new initiative will need to join the STEAM Career Club. Students can join by signing up with Ms. Proctor and joining the Google Classroom (class code: mrf9av3). Also, a bulletin board in the commons area will be dedicated to the STEAM Career Club. Note: Since we are in the 3rd official year of STEAM at JCHS, several initiatives are already in place. We will continue to support prior successes along with these new initiatives.

STUDENT DROP-OFF AND PICK-UP

Many students are delivered to the school by means other than a school bus. Students should be dropped off at the student parking entrance to the building. **Students should NOT be dropped off at the front of the building.** Please avoid the bus access points like the main upper drive. If a student's ride needs to conduct business in the building, they are to park in one of the visitor spaces provided in the front parking lot. **Please refrain from parking in the loop directly in front of the building as this is a violation of fire/emergency codes.**

STUDENT PUBLICATIONS

According to Board policy and court decisions, school-sponsored publications are not public forums, but are considered a part of the curriculum. The school reserves the right to exercise editorial control of these publications. To participate in student publications, students must be enrolled in the Yearbook course.

SUMMER SCHOOL

Registration for summer school begins in May. Counselors send a letters home informing parents that their child is in danger of failing one or more courses. **WHEN IT IS DETERMINED THAT A STUDENT WILL NEED SUMMER SCHOOL, THE TEACHER WILL CONTACT THE PARENT BY PHONE OR CONFERENCE.** Teachers submit a SUMMER SCHOOL RECOMMENDATION FORM to the counselors and a summer school flyer is given to the student. A minimum grade of "60" must be earned to qualify for credit recovery. Otherwise the entire course must be completed. In some cases, a student may take a course for initial credit over the summer. This decision is made on an individualized basis.

TESTING

The following assessments are administered at JCHS each year. Testing information is shared with students throughout the year and can be requested through the counselor's office.

MAP- (Measures of Academic Performance)

Georgia Milestones (also known as End-Of-Course Assessments)

PSAT- (Preliminary SAT/National Merit Scholarship Qualifying Test)

SAT- (Originally called the Scholastic Aptitude Test or Scholastic Assessment Test)

ACT (American College Testing)

ASVAB- (The Armed Services Vocational Aptitude Battery)

EOPA- (End of Pathway Assessments)

AP Exams-(Advanced Placement Exams)

TUTORING

Teachers are available before and/or after school to assist students who are having difficulties in class. Students are responsible for contacting the teacher and working out a satisfactory schedule. Board policy and professional ethics prohibits teachers from tutoring for pay for students that they are currently teaching.

WAITING AREAS

When they arrive in the morning students are to enter the school and report directly to the gym or commons area. Students arriving late should report to the attendance office. During the breakfast and lunch periods, academic hallways are closed to students. Restrooms in the front 100 hallway are for use during lunch and breakfast.

**Please direct any questions to the administration of Jasper County High School
706-468-5016**

JASPER COUNTY CHARTER SYSTEM

Student and Parent Handbook – District Section

2021-2022

Our Mission Statement

The Jasper County Charter System will provide superior and innovative learning experiences to prepare every student for life beyond school.

Vision

The vision of the Jasper County Charter System is to provide dedicated staff and supportive learning environments to inspire and motivate every student to achieve individual success.

Our Core Beliefs

All students can learn.

Students should be challenged with a rigorous and relevant curriculum.

Visionary leadership is essential to continuous improvement.

Employing and retaining quality personnel and providing opportunities for their professional growth is essential to system effectiveness.

Decision-making is data driven.

Creating a caring culture is key to engaging all learners.

Everyone takes personal responsibility for achieving targeted results.

It is the responsibility of the system to engage all stakeholders in the educational process.

It is the responsibility of the system to be a good steward of resources.

Jasper County Board of Education

Mr. Bill Schilling	Board Chair
Mrs. Erin Lynch	Vice Chair
Dr. Shannon Barton	Board Member
Ms. Towonder Dennis	Board Member
Mr. Lewis Rice	Board Member
Mr. Kenny Garland	Superintendent

Information about the Jasper County Board of Education is located on the school district's website: <https://www.jasper.k12.ga.us>

On the left side of the district's website, click on "OUR System", then click on "OUR Board", and finally click the link "Simbli by eBoard Solutions" which provides details about individual board members and updated Jasper County Board of Education Policies in addition to meeting dates, agendas, and minutes.

Superintendent's Page
2021-2022 School Year

Dear JCCS Community,

Welcome to Jasper County Charter System!

It is my pleasure and privilege to serve as your Superintendent. While 2020-2021 was challenging due to COVID, I witnessed extraordinary efforts by our students, faculty and staff, parents, and community leaders to ensure each child received a quality basic education.. As a team, we have developed innovative ways to promote teaching and learning while promoting safety of all stakeholders.

The 2021-2022 school year poses new opportunities for success. The challenges we faced in the previous year now promote new vision in the way our schools operate. Through the changes, it is our system's goal to provide a safe and nurturing learning environment for all students.

Working together, we will make great things happen for the students of Jasper County Charter System. Please review our handbook closely as some of our procedures and protocols have changed from the previous year. It is our goal with the changes to make our system better. If we all seek continuous improvement, then we will all benefit from our efforts.

Again, I welcome you to our system. Let's make this year the best ever! GO CANES!!!!



C. Kenny Garland, Ed.S.
Superintendent
Jasper County Charter System

Jasper County Charter System 2021-2022 District Calendar

Legend

	Non school day
	Non instructional day
	Holiday

Key Dates

Tu, Aug 3 - Tu, Aug 10	.....	Planning/Professional Day
Mo, Sep 6	.....	Holiday - Labor Day
Fr, Sep 10	.....	Instructional Day, Progress Reports
Fr, Oct 8	.....	Instructional Day, Grading Period Ends
Mo, Oct 11	.....	Holiday - Columbus Day
Tu, Oct 12	.....	Planning/Professional Day
Fr, Oct 15	.....	Instructional Day, Report Cards
Fr, Nov 12	.....	Instructional Day, Progress Reports
Mo, Nov 22 - Fr, Nov 26	.....	Holiday - Thanksgiving
Fr, Dec 17	.....	Instructional Day, Grading Period Ends
Mo, Dec 20 - Fr, Dec 31	.....	Holiday - Christmas
Mo, Jan 3	.....	Planning/Professional Day
Fr, Jan 7	.....	Instructional Day, Report Cards
Mo, Jan 17	.....	Holiday - MLK
Fr, Feb 11	.....	Instructional Day, Progress Reports
Mo, Feb 21	.....	Holiday - President's Day
Fr, Mar 11	.....	Instructional Day, Grading Period Ends
Mo, Mar 14	.....	Planning/Professional Day
Fr, Mar 18	.....	Instructional Day, Report Cards
Mo, Apr 4 - Fr, Apr 8	.....	Holiday - Spring Break
Fr, Apr 22	.....	Instructional Day, Progress Reports
Fr, May 27	Planning/Professional Day
Mo, May 30	Holiday - Memorial Day
Tu, May 31	Planning/Professional Day

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JASPER COUNTY CHARTER SYSTEM
SCHOOL INFORMATION PAGE

Jasper County PK Program

Ms. Camilla Moss, Director
 495 Highway 212 W.
 Monticello, GA 31064
 (706) 468-4972

School Start Time: 8:05 am
Students are Tardy: 8:06 am
School End Time: 2:30 pm

Jasper County Primary School

Ms. Pam Edge, Principal
 495 Highway 212 W
 Monticello, GA 31064
 (706) 468-4968

School Start Time: 8:05 am
Students are Tardy: 8:06 am
School End Time: 2:35 pm

Washington Park Elementary School

Ms. Laura Thompson, Principal
 721 Highway 212 W
 Monticello, GA 31064
 (706) 468-6284

School Start Time: 8:00 am
Students are Tardy: 8:05 am
School End Time: 2:50 pm

Jasper County Middle School

Ms. Dionka Jackson, Principal
 1289 College St
 Monticello, GA 31064
 (706) 468-2227

School Start Time: 8:05 am
Students are Tardy: 8:06 am
School End Time: 3:25 pm

Jasper County High School

Mr. Jim Strength, Principal
 14477 State Hwy 11
 Monticello, GA 31064
 (706) 468-5016

School Start Time: 8:00 am
Students are Tardy: 8:05 am
School End Time: 3:15 pm

****Note: School Schedules are subject to change.**

STUDENT CODE OF CONDUCT

It is the purpose of the Jasper County Board of Education to operate each school in a manner that will provide an orderly process of education and that will promote the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the Board of Education has adopted a Code of Conduct which sets standards for student behavior.

The District's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school or district as a whole. Accordingly, students shall be governed by the regulations and rules set forth in this Code of Conduct. Jasper County will implement the best practices of PBIS (Positive Behavior Intervention and Supports) in all schools within the district. PBIS is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

The Code of Conduct sets the expectation that students will behave themselves in such a way so as to facilitate a learning environment for themselves and other students. This includes but is not limited to showing respect for each other and school district employees, following guidelines and policies related to behavior that are adopted by the Jasper County Board of Education, and obeying rules established by individual schools and classrooms.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds, any school-related activity, function or event and while traveling to and from such events;
- On school buses and at school bus stops.

Also, students may be disciplined for conduct off campus which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Major offenses including, but not limited to, drug and weapons offenses can lead to schools being named as an Unsafe School according to the provisions of State Board Rule 160-4-8-.16, Unsafe School Choice Option.

The General Assembly of Georgia requires that this Code of Conduct include language encouraging parents and guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Parents are encouraged to become familiar with the Jasper County Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

Authority of the Principal

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policies or procedures.

Teacher Authority

The Superintendent fully supports the authority of principals and teachers in the school system to remove a student from the classroom pursuant to provisions of state law.

Each teacher shall comply with the provisions of O.C.G.A. § 20-2-737, which requires the filing of a report by a teacher who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is in violation of the student code of conduct. Such report shall be filed with the principal or designee on the school day of the most recent occurrence of such behavior, shall not exceed one page, and shall describe the behavior.

The principal or designee shall, within one school day after receiving such a report from a teacher, send to the student's parents or guardian a copy of the report and information regarding how the student's parents or guardians may contact the principal or designee.

The principal or designee shall notify in writing the teacher and the student's parents or guardian of the discipline or student support services which has occurred as a result of the teacher's report within one school day from the imposition of discipline or the utilization of the support services. The principal or designee shall make a reasonable attempt to confirm that the student's parents or guardian has received the written notification, including information as to how the parents or guardian may contact the principal or designee.

Parental Involvement

This Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contacts is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments. Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct. The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Progressive Discipline Procedures as Related to the Code of Conduct

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior and will take into account the student's discipline history, the age of that student, and other related factors.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by possible consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are appropriate. There are a few specific situations that are of such severity that referral to a Disciplinary Tribunal and law enforcement would be automatic. Depending on the severity of the situation, school officials may apply stricter measures up to and including notification of law enforcement. An administrator has the discretion to determine the offense and the appropriateness of the disposition assigned.

Students who repeatedly violate the various rules and regulations may be subject to disciplinary action more severe than the disposition specified for the individual offenses committed, up to and including suspension to a disciplinary tribunal and possible long-term suspension or expulsion. Students under suspension or expulsion are not permitted to attend or participate in athletic/extra-curricular activities (which includes graduation ceremonies) during the period of the suspension or expulsion.

POSSIBLE ACTIONS (DISPOSITIONS) THAT MAY BE IMPOSED FOR ANY VIOLATION OF THE CODE OF CONDUCT

WARNING AND/OR CONFERENCE

Student may receive a verbal or written warning, and/or may be required to meet with school administrator, counselor, or social worker.

CLASSROOM CONSEQUENCES

Consequences that are established at the classroom level to address minor misconduct in the classroom.

BEHAVIOR CONTRACT

The behavior contract is a simple positive-reinforcement intervention that is widely used by teachers to change student behavior. The behavior contract spells out in detail the expectations of student and teacher, and sometimes parents, in carrying out the intervention plan, making it a useful planning document. Also, because the student usually has input into the conditions that are established within the contract for earning rewards, the student is more likely to be motivated to abide by the terms of the behavior contract than if those terms had been imposed by someone else.

LOSS OF PRIVILEGES

Examples include silent lunch, loss of recess, loss of driving and/or parking on campus, etc.

TIME OUT/ISOLATION

Student may receive time out in opportunity room, alternative learning environment, modified educational environment, etc.

REMOVAL FROM CLASS

An administrator may restrict attendance or remove a student from a class(es) for a specified length of time. Make note that events such as field trips, etc., may also be restricted as deemed necessary.

NOTIFICATION OF PARENTS / PARENT CONFERENCE

Parents may be notified via telephone, text, email, note in agenda, mail, or face-to-face conference. NOTE: Each parent/guardian is responsible for providing the school with his/her up to date contact information including: telephone numbers, email addresses and emergency contact names and telephone numbers.

REFERRAL TO STUDENT SUPPORT SERVICES

Student may be referred to a school counselor, counselor, social worker, MTSS, etc. Parents/Guardians should note that a referral to the school counselor, social worker, or to the MTSS team does not require parental/guardian's consent.

CONFISCATION OF ITEMS THAT ARE PROHIBITED AT SCHOOL

Possession of personal property that is prohibited, such as but not limited to food, beverages, and electronic equipment, is a violation of the Code of Conduct and confiscation of banned items by teachers and/or the administration is permissible. When possible, the administrator will return the item to parent/guardian.

RESTITUTION

The student is responsible for payment or repair of damages and/or replacement(s).

RESTRICTION FROM SCHOOL ACTIVITIES/SPECIAL EVENTS

Examples include restriction from field days, field trips, prom, dances, graduation ceremony, etc.

DETENTION

A requirement that the student report to a specified school location and to a designated teacher or school official. Detention may require the student's attendance before school, during lunch or after school. Students who are assigned to detention before or after school will be given a one day advanced notice so the parent/guardian can make arrangements for transportation.

IN-SCHOOL SUSPENSION (ISS)

ISS is the removal of students from their regular classes to be isolated in a supervised area, with a limited number of students. Students have the opportunity to continue their regular classroom assignments during ISS. Parents will be notified when their child is assigned to ISS. Students may be denied the right to attend any school function, practice, or participate in any activity during the period of ISS. The alternative to ISS is out of school suspension (OSS) and/or alternative school. Any infractions of ISS guidelines may result in OSS placement.

SUSPENSION FOR A PARENT CONFERENCE

As a consequence, for violating school rules/regulations, an administrator, at his/her discretion, may suspend a student from school until a parent conference (face-to-face conference, telephone, text, and/or email) is held as specified by the administrator. NOTE: It is not necessary for students to miss any school time provided a parent/guardian complies with the conference request.

SHORT-TERM SUSPENSION

Removal of a student from the regular school program for a period not to exceed 10 consecutive days. During the period of suspension, the student is excluded from attending or participating in all school-sponsored activities including practices, competitive events, and/or activities sponsored by the school or its employees.

LONG-TERM SUSPENSION (referral to a disciplinary tribunal)

Removal of a student from the regular school program for a period greater than 10 consecutive days, which may be imposed only by a disciplinary tribunal. During the period of suspension, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/or activities sponsored by the school or its employees.

PLACEMENT IN AN ALTERNATIVE SCHOOL PROGRAM

In an effort to keep all students in school, the JCCS is providing an alternative placement in lieu of long-term OSS and expulsion. Students assigned to alternative school will be required to remain there for a minimum of one nine-week grading period. During that time, students will not be allowed to have access to the school campus unless under the direct supervision of the alternative school director or school administrator. Misbehavior while in alternative school can result in a recommendation for expulsion or long-term suspension from school. **Students that are returning to school from adjudication will be placed in the alternative school setting as a transitional process back into the regular school program. The parents must schedule a meeting with the school prior to a child returning to school once processed through the court system. A student who has been formally charged with a violation of the criminal law off campus and whose presence on the school campus may endanger the safety of other students and/or cause substantial disruption to school operations will be assigned to an alternative program.

SEARCHES

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules or is in possession of evidence that the student broke the law or violated school rules. Student vehicles brought on campus, student book bags, school lockers, desks and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. Cell phones/multimedia/electronic devices taken from students due to possession and/or use in violation of school rules is subject to having their contents searched. Students are required to cooperate if asked to open book bags, lockers or any vehicle brought on campus. Metal detectors and drug or weapon sniffing

dogs may be utilized at school or at any school function, including activities that occur outside normal school hours or off the school campus at the discretion of administrators.

SUSPENSION OR EXPULSION FROM THE SCHOOL BUS

Transportation is a privilege, not a right, which may be revoked.

EXPULSION

Suspension of a student from a public school beyond the current school quarter or semester. Such action may be taken only by a disciplinary tribunal in accordance with Code Section 20-2-754.

REFERRAL TO LAW ENFORCEMENT OR JUVENILE COURT OFFICIALS

Georgia law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The school will refer any act of misconduct to law enforcement officials as required by law or when school officials determine such referral to be necessary or appropriate.

The maximum punishments for an offense include:

- long-term suspension (suspended greater than 10 days)
- expulsion (expelled beyond the end of the current school semester)
- permanent expulsion (expelled from school district, may be given the option to attend an alternative program)

Those punishments will be determined by a disciplinary tribunal panel as outlined in Code Section 20-2-754.

Parents or students may elect not to contest whether a student has violated the Code of Conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parents or students waiving a right to a hearing before a disciplinary tribunal or hearing officer. Such an agreement and waiver must be approved also by the disciplinary tribunal or hearing officer.

Before a student is suspended for ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. If the student is suspended, the student's parents will be notified if possible. School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

With regard to State Rule 160-4-8-.15, K-3 students will not be suspended or expelled for more than 5 school days per year without the MTSS (Multi-Tiered System of Supports) process being in place. An exception is made for students bringing weapons or drugs to school or who present a threat to the safety and security of the school.

BEHAVIOR THAT WILL RESULT IN DISCIPLINARY PROCEDURES

The degree of consequence (disposition) imposed will be in accordance with the progressive discipline process unless otherwise stated below.

1. ACADEMIC DISHONESTY

This offense includes, but is not limited to, CHEATING (intentional receiving or providing of unauthorized assistance on projects, assignments, or assessments); PLAGIARISM (submitting someone else's work as your own); and/or FALSIFYING DOCUMENTS/RECORDS.

2. ALCOHOL

Selling of, attempting to sell, manufacturing, possession of, use of, consumption of, transportation of, purchase of, attempting to purchase, or under the influence of alcohol on school property, or at a school event. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

3. ARSON

Unlawful and attempted damage or intentional damage to any real or personal property by fire or incendiary device.

4. ASSAULT/BATTERY

Any threat or attempt to physically harm another person, any act which reasonably places another person in fear of physical harm (i.e. threatening language or swinging at someone in an attempt to strike or hit), striking another person against his/her will, and/or intentionally causing bodily harm; possible referral to a disciplinary tribunal if a student is alleged to have committed assault upon another student or person while on school campus, at a school event/function, or on a school bus.

5. ATTENDANCE RELATED VIOLATION

This offense includes, but is not limited to, repeated or excessive unexcused absences, tardies to school or class, skipping class, leaving school without permission, or failure to comply with compulsory attendance law.

6. BREAKING AND ENTERING/BURGLARY

Unlawful entry into a building or other structure with intent to commit a crime. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

7. BULLYING

In accordance with Georgia law, bullying is defined as an act that is:

- (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- (2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- (3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b) Has the effect of substantially interfering with a student's education;
 - c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - d) Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Georgia law mandates that upon a tribunal finding that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school.

8. BUS MISBEHAVIOR

The following specific provisions shall govern student conduct and safety on all school buses:

- (1) All provisions of the Student Code of Conduct apply to behavior on the school bus, including but not limited to, acts of physical violence as defined by Code Section 20-2-751.6, bullying as defined by subsection (a) of the Code Section 20-2-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus, and other unruly behavior;
- (2) A meeting of the parent or guardian of the student and appropriate school district officials must be held to write a school bus behavior contract whenever:
 - o A student is found to have engaged in bullying; or
 - o A student is found to have engaged in physical assault/battery of another person on the school bus.

The school bus behavior contract shall provide for age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Provisions may include, but are not limited to, assigned seating, ongoing parental involvement, and suspension from riding the bus.

These provisions regarding use of a bus behavior contract are not to be construed to limit the instances when other code of conduct violations may require use of a student bus behavior contract.

- (3) Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers; audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communication equipment or the school bus driver's operation of the school bus; and
- (4) Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might

interfere with the school bus driver's operation of the school bus.

9. CHRONIC DISCIPLINARY PROBLEM STUDENT

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan. Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan. Jasper County defines chronic disciplinary behavior demonstrated by a student as three or more offenses of a similar nature, requiring administrative action, committed during the same school year.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend the conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

10. COMPUTER TRESPASS

Unauthorized use of computer, computer network, data, intent to hack or damage network, obtaining confidential information, or disclosing protected information as per the school system's acceptable use of the internet/electronic resources policy.

11. CRIMINAL LAW VIOLATION/OFF-CAMPUS MISCONDUCT

A student whose conduct off campus could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process may be subject to disciplinary action, including in-school suspension, short-term suspension or referral to a disciplinary tribunal.

12. DISOBEDIENCE/INSUBORDINATION

Failure to comply with instructions, use of inappropriate language, acting in a rude, disobedient, disrespectful and/or insubordinate manner, and/or refusing to identify oneself correctly upon request

13. DISORDERLY CONDUCT

Creating a severe disturbance that interrupts normal school operation and/or poses a threat to the health or safety of others.

14. DISRUPTIVE BEHAVIOR

Creating a mild disturbance that interrupts learning opportunities or normal operating procedures of the school but does not pose a threat to a person's health or safety.

15. DRESS CODE VIOLATION

Students shall dress in a manner that is reasonable and not distracting to other students and teachers. The dress of students must be in good taste and appropriate for school activities. School principals have final authority in all judgments related to dress. Regulations, procedures, and directives for appropriate dress will be distributed at the school level.

16. DRIVING OR PARKING VIOLATIONS ON CAMPUS

Driving without a license, recklessly, and/or parking on school property without a permit.

17. DRUGS

Possession, sale, transmission, use in any amount, distribution, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, drug paraphernalia, intoxicant, inhalant, prescription drug not currently prescribed, or substance that creates the same effect of the items listed. Possession, distribution, attempted sale or sale of substances represented as drugs or any of the other items listed above. Sale, attempted sale, distribution, or being under the influence of a prescription or over the counter drug. NOTE: This offense does not include self-administering asthma, auto-injectable epinephrine for allergic reactions, or diabetes medication that has been approved by the school nurse or designee.

The following are examples of items that violate this policy: Illegal drugs, prescriptions or over-the-counter medication, and/or substances represented to be illegal drugs, caffeine pills, inhalants, and/or drug paraphernalia such as rolling papers, roach clips, pipes, etc. Mere possession of inhalants such as glue, white-out, and/or rubber cement does not constitute violation of this policy. The principal or designee shall notify law enforcement officials regarding illegal drugs or substances thought to be illegal drugs.

18. ELECTRONIC AND OTHER COMMUNICATION DEVICES

Use of electronic/communication devices, except for reasons approved by an administrator, teacher, or authorized designee, during prohibited times, in a manner that causes a disruption or impedes student learning. Examples of electronic/communication devices include, but are not limited to: cell phone, tablet, chrome books, iPad, devices used for unauthorized audio/video recordings, etc. The Jasper County Charter System permits the use of personal technology for instructional purposes, as designated by the administrator or teacher. Use of personal technology during non-instructional time will be determined by the school administrators so as to preserve a safe and orderly learning environment. Electronic devices, including but not limited to cell phones, iPods, iPads, CD players, laser pointers, laptops, etc. are brought to school at a student's personal risk. **School system employees will not search for or conduct an investigation to locate lost or stolen items unless it is necessary to enforce the rules of the school.**

19. EXTORTION/THREATS

Physical, verbal, or electronic threat which creates fear, or obtaining money or goods from another student through the use of threats or misuse of authority.

20. FAILURE TO REPORT MEDICATION

Possession of medication (over the counter or prescription) without distribution or abuse. Students found in possession of prescriptions issued to him/her, and/or possession of over the counter medication (i.e. aspirin, cold medications, caffeine pills, etc.) which are not allowed under board policy or have not been reported to and approved by the school nurse or designee are in violation of this policy.

21. FIGHTING/PHYSICAL VIOLENCE

Physically assaulting another student where there is no major injury. Note: Does not include verbal confrontation or other minor confrontation. Note: Injury to a school system employee or innocent bystander may result in more severe consequences being administered to a student.

22. GAMBLING

Engaging in a game or contest (face to face or online) in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

23. HARASSMENT

Any behavior based on a student's race, national origin, religion, sex, or disability that is unwelcome, unwanted, and/or uninvited by the student. Such behavior by students and employees is strictly prohibited.

24. HOMICIDE

Murder and non-negligent manslaughter, killing of one human being by another, killing a person through negligence. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

25. INAPPROPRIATE PHYSICAL CONTACT

Participation in physical contact that is not considered physically threatening.

26. INAPPROPRIATE PUBLIC DISPLAY OF AFFECTION

Displaying expressions of affection such as kissing, embracing, etc. while on school property, at a school function/event, or on a school bus.

27. INAPPROPRIATE SEXUAL BEHAVIOR

Making sexual advances, requesting sexual favors, transmitting sexually explicit or suggestive material to other students at school, circulating such material at school through electronic devices or in any other manner, or being involved in sexual conduct of any nature without force or threat of force while on school property, at a school function/event, or on a school bus.

28. INAPPROPRIATE SEXUAL COMMENTS

Insensitive, inappropriate, or sexually suggested comments or jokes that may or may not be directed toward a specific person.

29. INCITING, ADVISING, OR COUNSELING

Inciting, advising, or counseling others to engage in prohibited acts or violate provisions of the Code of Conduct.

30. INDECENT EXPOSURE

Removing one's own or another person's clothing or acts which offend against commonly recognized standards of good taste. This offense includes, but is not limited to, removing clothing items, pulling down pants, wearing pants significantly below the waistline, clothing that exposes significant amounts of flesh, etc.

31. KIDNAPPING

Unlawful seizure, transportation, and/or detention of a person against his/her will, or of a minor without the consent of his/her custodial parent/legal guardian. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

32. MOTOR VEHICLE THEFT

Theft or attempted theft of a motor vehicle, including but not limited to a car, truck, motorcycle, RV, dune buggy, ATV, or vehicle that is self-propelled. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

33. OTHER DISCIPLINARY EVENT

Discipline event that warrants intervention; however, OSS/ISS/Expulsion are not options as consequences.

34. PHYSICAL VIOLENCE AGAINST A SCHOOL SYSTEM EMPLOYEE

Committing physical violence against a school system employee as defined in GA Code 20-2-751.6, as intentionally making physical contact of an insulting or provoking nature with the person of another or intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself as provided for in GA Code 16-3-21. Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed an act of physical violence against a teacher or other school personnel: Expulsion for the remainder of the student's eligibility to attend public schools for acts of physical violence found by a tribunal to have intentionally made physical contact which causes physical harm to another unless such physical contact or physical harm was in defense of himself or herself, as provided in Code Section 16-3-21; or the Board may authorize the student to attend alternative school for the period of the expulsion; provided, however, that if such student is in kindergarten through grade six, then the Board upon the recommendation of the tribunal may permit the student to re-enroll in regular programs for grades 9 through 12; and provided further that if the Board does not operate an alternative education program for grades kindergarten through grade six, then the Board may permit the student in kindergarten through grade six who commits such an act to re-enroll in the public school system. The student shall be referred to juvenile court with a request for a petition alleging delinquent behavior. Possible punishments may include expulsion, long-term suspension, or short-term suspension for students found by a tribunal to have intentionally made physical contact of an insulting or provoking nature with the person of another.

35. POSSESSION OF UNAUTHORIZED ITEMS

This offense includes any item or piece of equipment that is prohibited, violates classroom protocol, or the student Code of Conduct. Unauthorized items will be confiscated by the school administrator/designee.

36. POSSESSION/USE OF EXPLOSIVE MATERIAL

Carrying, possessing, or having under such person's control ammunition of any type, fireworks, combustible or explosive composition or any substance of combination of substances or article prepared for the purpose of producing a visible or audible effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound, tablets and other devices containing an explosive substance.

37. PROVIDING FALSE INFORMATION

Students may not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student. Any student (or parent/friend of student) who believes a student has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school. This offense includes giving false information to school staff.

38. ROBBERY

Taking or attempting to take anything of value that is owned by another person/organization, by force or threat of force with a weapon. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

39. RUDE/DISRESPECTFUL BEHAVIOR

Using profane, vulgar, and/or obscene words or gestures, improper dress, or possession/creation of pornographic material.

40. SERIOUS BODILY INJURY

Physical contact with another person with the intent to cause bodily harm that dismembers, disfigures, causes loss of limb, loss of organ function, or causes risk of death. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

41. SEXUAL BATTERY

Intentionally making physical contact with the intimate parts of the body of another person without the consent of that person. Depending on the circumstances, the offense may be upgraded to the more serious charge of aggravated sexual battery. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

42. SEXUAL HARASSMENT

Sexual harassment can take many forms and it is not possible to define or itemize every aspect of the harassment forbidden by the School District. Sexual harassment may include conduct or speech that entails unwelcome sexual advances, requests or demands for sexual favors, taunts, threats, comments of a vulgar or demeaning nature, or physical contact that creates a hostile environment. There may be other speech or conduct which students experience as inappropriate or illegal harassment, all of which is forbidden. Sexual harassment defined in the Federal Regulations implementing Title IX of the Education Amendments of 1972 is defined as follows:

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the District conditioning the provision of a District aid, benefit, or service on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault"- an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation; or

"Dating Violence"- sex-based violence committed by a person-

- (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and
- (B) where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - (i) The length of the relationship.
 - (ii) The type of relationship.
 - (iii) The frequency of interaction between the persons involved in the relationship; or

"Domestic Violence"- sex-based violence which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction; or

"Sex-based Stalking" - engaging in a course of conduct directed at a specific person that would cause a reasonable person to-

- (A) fear for his or her safety or the safety of others; or
- (B) suffer substantial emotional distress.

Students, parents or other persons wishing to report alleged sexual harassment of a student should promptly notify the student's school principal, school counselor, or Title IX Coordinator. All reports or complaints regarding alleged sexual harassment of students will be handled in accordance with Board Policies JAA and/or JCAC, as applicable.

43. THEFT/LARCENY

Theft/Larceny/Selling/Purchasing or Possession of Stolen Public or Private Property without threat, violence or bodily harm. A student who violates this rule may be responsible for paying damaged or lost property, and/or receive OSS, and/or referred to the disciplinary tribunal, and/or referred to law enforcement officials.

44. THREATENING A SCHOOL SYSTEM EMPLOYEE

Verbal assault, including threats of violence or bodily harm and/or sexual assault or harassment, of teachers, administrators, other school personnel. This offense includes touching, striking, pushing, or threatening the person, bodily or psychologically, as well as the property of any school system employee through action, verbal, written or electronic means. Immediate suspension and automatic referral to a disciplinary tribunal if a student is alleged to have committed an assault upon some teacher or other school personnel.

45. THREATENING/INTIMIDATING BEHAVIOR

Any type of school-wide threat which creates fear. This offense includes making a bomb threat or activating a false fire alarm or making a false call to 911. Students who violate this rule shall receive a 10 day out of school suspension and will be referred to the disciplinary tribunal. School officials shall contact law enforcement officials.

46. TOBACCO/ELECTRONIC CIGARETTES

Intentional possession, use, or distribution of tobacco in any form or electronic cigarettes, or vaping on school property, at a school related function/event, or on a school bus. Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance, or equipment or devices (paraphernalia) used for preparing or using drugs or narcotics; being under the influence of any controlled drug, narcotic substance, or any mind-altering substance or intoxicant (illegal or legal); or medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to the school, specifically including any product with CBD, whether hemp or cannabis and regardless of the amount of THC in the product or the extent to which it is legal or illegal under state law.

47. TRESPASSING

Entering or remaining on school property, at a school function/event, or on a school bus without permission of the administration or refusing to leave school property, school function/event, school bus as directed by school administrator.

48. VANDALISM

Participation in destroying, vandalizing, and/or threatening to destroy/deface public or private property located on school property, at a school related function/event, or on a school bus without the consent of the owner. This offense includes deliberate minor or major destruction or defacement of school property. Students who violate this rule may receive out of school suspension, a referral to the disciplinary tribunal and/or referral to law enforcement officials.

49. WEAPON – HANDGUN**50. WEAPON – KNIFE****51. WEAPON – RIFLE/SHOTGUN****52. WEAPON - OTHER**

Possession or use of a weapon, as provided for in Code Section 16-11-127.1: A student shall not possess, use, handle, or transmit any object that reasonably can be considered a weapon. Weapons may include, but are not limited to:

- (1) Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
- (2) Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Students who possess any weapon described in paragraph 1 will be subject to a minimum of a one calendar year expulsion. The Superintendent shall have the authority either before or after the student is referred for a tribunal hearing to reduce the mandated one-year expulsion under circumstances where the one-year expulsion appears excessive to the Superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate based on the seriousness of the offense, the age of the student and other relevant factors.

ATHLETIC CODE OF CONDUCT

Please carefully read through this 2021-2022 Athletic Handbook. There are changes that will affect YOU.

Statement of Philosophy and Purpose of Handbook

Jasper County Schools is committed to providing a diversified, participatory, and successful athletic program that is available to all students. Our school believes that such a program is a vital and integral part of the total school environment as well as playing a key role in the overall development of each student who is involved in the athletic program. It is our belief that the athletic program should assist students in developing positive self-esteem and the qualities of good citizenship as well as promoting school spirit, fellowship and a pride in serving and positively representing the institution.

It is the purpose of this handbook to set forth the operating procedures for the students, parents and athletic staff. It is designed as a reference source that will facilitate the process of seeking and clarifying information concerning administrative and athletic policies and procedures as well as promote a framework that will lead to the effective and efficient application of those policies and procedures.

Objectives of Participation

The athletic program will provide each participating student adequate opportunities for: · Physical, mental, emotional growth and development

The acquisition and development of special skills in the activities of each student's choice · Directed leadership and supervision that stresses self-discipline, self-motivation, excellence and the ideals of good sportsmanship exemplified through winning and losing graciously · Being a part of a unified team composed of the student body, faculty, and community · The achievement of goals established by the individual student, the team and the school · The development of skills and an appreciation of sports that may be used throughout life as a participant and/or spectator

The Goal for each Student-Athlete

The overall goal for the athletic program is for each student-athlete to become a better overall person through his or her participation in athletics. The major points of emphasis throughout the program will be teamwork, maximum effort, dedication, commitment, respect for authority and discipline.

Requirements for Athlete Participation

Pre-Participation Physical Evaluation - Students must have a certificate of an annual physical examination on file at the school prior to participating in any athletic tryouts, practices, voluntary workouts or games that indicate the student is physically approved for participation. The physical must be completed by a medical doctor and submitted to the athletic director prior to participation. The physical covers all sports for one calendar year. The form will be kept on file in the high school athletic office.

Any physical examination take on or after April 1 in the preceding year will be accepted for the entire next GHSA school year. The recommended pre-participation physical evaluation form is the form, which was adopted by the GHSA. It consists of an athlete's personal and family medical history and an athlete's physical examination completed by a medical physician.

Parental Consent for Athletic Participation and Transportation – All athletes and parent(s)/guardian(s) must realize the risk of serious injury which may be a result of athletic participation. Jasper County Schools requires that a Parental Consent for Athletic Participation and Transportation Form is signed by the athlete and his/her parent(s)/guardian(s). Parent(s)/Guardian(s) may not alter or change this form. Parent(s)/Guardian(s) acknowledge that they have read and understood the "Athlete/Parent/Guardian Handbook for Sanctioned Athletics Interscholastic Activities" when they sign this form.

Emergency Medical Authorization – Each student-athletes' parent(s)/guardian(s) shall complete and Emergency Medical Authorization Form giving permission for treatment by a physician or hospital when the parent(s)/guardian(s) are not available. The form will be kept by the school's athletic department for use as need during the emergency. (See Appendix) **Each sport should have an emergency action plan for every sport and this plan should be accessible by the head coaches and assistants at all times.**

Student/Parent Concussion Form – Each student and parent/guardian shall complete the Concussion Awareness Form. Please list all sports that the student-athlete will compete in during the school year.

Sudden Cardiac Arrest Form- Each student and parent/guardian shall complete the Concussion Awareness Form. Please list all sports that the student-athlete will compete in during the school year.

Insurance – The school district provides an opportunity to purchase insurance to cover student athletic injuries. Parent(s)/Guardian(s) are required to sign a form stating they have purchased either the necessary school insurance or possess a family insurance plan that covers

athletic injury. If a family insurance plan is used, the family must provide the school with the name of the insurance company and the policy number on the appropriate form. Where possible, a scholarship fund should be set up to assist students who are in financial need as determined by the principal or his/her designee. Some method of discreet communication through a school contact person should be made available for students. There are **NO WAIVERS** for insurance; **ALL ATHLETES MUST HAVE INSURANCE**.

GHS A Eligibility Requirements

In order to be eligible with the Georgia High School Association, student-athletes must meet certain basic academic requirements. All students must pass a minimum of 2.5 credits per semester to maintain eligibility. In other words, a student must pass 5 out of 7 classes that they are taking to be eligible. In addition, to earning 2.5 credits per semester, a student-athlete must also be on-track academically. To maintain eligibility students must possess the following number of credits:

9th Grade: All entering 9th graders are eligible.

10th Grade: All second year students must have a minimum of 5 credits.

11th Grade: All third year students must have a minimum of 11 credits.

12th Grade: All fourth year students must have a minimum of 17 credits.

Students have 8 consecutive semesters of eligibility beginning at the date of entry into the 9th grade. Eligibility can only be gained and lost on the last day of the semester. For example, if you are ineligible for the fall semester, you will not regain your eligibility until the first day of second semester. If you are ineligible in the spring, you will regain eligibility on the first day of fall semester or on the first practice date for a fall sport, whichever comes first. Credit Recovery courses taken during the course of a semester apply to the next eligibility period, not the current eligibility period.

The GHSA requires that all student-athletes have a physical on file at the school. The physical must show that the student is cleared to participate. Physicals are valid for a period of one year. A full copy of all of the GHSA Eligibility requirements can be found here. <https://www.ghsa.net/constitution>

Middle School Athletic Eligibility

A student is eligible to participate one year in the 6th grade, one year in the 7th grade, and one year in the 8th grade. This applies to the first year a student enters that grade. Participation means as a player or manager.

A player must not reach his/her 16th birthday prior to May 1st preceding the year of participation of his 8th grade year.

A student may have no more than one failing grade for the semester that precedes the sport. Each subject must be passed with a minimum grade of 70.

Athletes who are not eligible at the beginning of a season will not be allowed to join an athletic team if he or she becomes eligible half way through the season (i.e. Christmas or end of first semester). The only sport this will affect are basketball, wrestling, and basketball cheerleading.

All student-athletes are required to have a physical on file at the school. The physical must show that the student is cleared to participate. Physicals are valid for a period of one year.

Introductions to the Parent/Guardian/Student-Athlete

Parent/Guardian/Student-Athlete Awareness of Athletic Policies and Procedures – All student athletes/parent(s)/guardian(s) shall have access to this handbook through the Jasper County Schools website. A hard copy of this handbook will be made available at student-athlete/parent/guardian who requests a copy. Each parent(s)/guardian(s)/student athlete shall be expected to read all of the enclosed material and complete all required forms including but not limited to athletic participation and transportation, health insurance, and physical examination. This handbook is designed as minimum standards for the Jasper County Schools Board of Education schools that are members of and participate in Georgia High School Association Interscholastic Athletic Association and Piedmont Athletic Association sanctioned athletic events.

To the Parent(s)/Guardian(s) – This material is presented to you because your son or daughter has indicated a desire to participate in athletic activities. The Jasper County School System believes that participation in interscholastic athletic activities provides a wealth of opportunities and experiences which will assist students in personal growth and development.

We believe that a properly controlled, well-organized interscholastic athletic activity program meets with students' needs for self-expression, mental alertness, and physical growth. It is our hope to maintain a program that is sound in purpose and that will further each student's educational maturity.

A student who elects to participate in the interscholastic athletic activity program is voluntarily making a choice of self-discipline and self-denial. These are the reasons we place such stress on good training habits. Failure to comply with the rules of training and conduct may mean exclusion from participation. This concept of self-discipline and self-denial is tempered by our responsibility to recognize the rights of the individual within the objectives of the team or activity. Staff will strive to:

1. To provide adequate equipment and facilities;
2. To provide well-trained coaches; and

Likewise, we feel that you have committed yourselves to certain responsibilities and obligations. We would encourage you to join your school's Booster Club(s) to help provide the financial support essential to your school's interscholastic athletic activities program.

It is the role of the school system to make rules that govern the spirit of competition for the schools. These rules need a broad basis of community support, which is achieved only through communication to the parent/guardian. It is our hope to accomplish this objective through this publication.

Why should it be any different now that your child is an athlete? A parent's job is not to be the coach or the certified expert even if you are retired from a professional sports team. Parents are there so that they can share "the thrill of victory and the agony of defeat" – together. In fact, each athlete needs parental support more in defeat than in victory. Did you ever notice that strangers feel free to come out of the stands and congratulate the winner? But, in defeat, sometimes the athlete's own teammates and coaches ignore him/her and the fans do not come out to console or congratulate him/her on a good game or match. As a parent/guardian you have to be there to cushion setbacks with a positive "We'll get them next time!" Let the three "B's" be your guide:

- **Be There!** Parents can never hope to be an All-Star parent unless they show up at games. Regardless of the skill level of the athletes or the success of the team – go to the games. Be supportive. Do not be a fickle, fair-weather fan or an absent, too busy parent.
- **Be Positive!** On the sidelines or in the stands, if parents can't say anything positive, don't say anything at all. Nothing good comes from negative statements and nothing negative comes from positive ones. If parents can't say something positive and supportive during the contest at least be silent.
- **Be Seated!** Even though it's good to be positive, it is not good to overdo it. Do not stick out. Be an admirer, not a cheerleader. Players should not confuse their parent's voice from the home stands with that of the public-address system's announcers.

Sportsmanship

The following statement has been adopted by the Georgia High School Athletic Association and will provide guidance participants in athletics:

"The GHSA and its member schools have made a commitment to promote good sportsmanship by student/athletes, coaches, and spectators at all GHSA sanctioned events. Profanity, degrading remarks, and intimidating actions directed at officials or competitors will not be tolerated, and are grounds for removal from the event site. Spectators are not allowed to enter the competition area during warm-ups or while the contest is being conducted."

Schools have made a commitment to promote good sportsmanship by student/athletes, coaches, and spectators at all events. Profanity, degrading remarks, and intimidating actions directed at officials or competitors will not be tolerated, and are grounds for removal from the event site. Spectators are not allowed to enter the competition area during warm-ups or while the contest is being conducted. Thank you for your cooperation in the promotion of good sportsmanship at all of our schools' athletic events.

Grievances and Complaints – Athletics involvement is highly emotional and very time-consuming. Sometimes conflicts arise between athletes, coaches, and occasionally parents. When conflicts or issues arise, it is important that they are addressed immediately, and as directly as possible, so that it can be resolved promptly. Parents/Guardians should use the following process as a guideline when seeking resolution to conflicts or issues between athlete and coach:

- **The First Step: Contacting the Coach** – The parent(s)/guardian(s) should present the conflict/issue to the coach as soon as possible. In order for the contact to be as productive as possible, times that should be avoided are: prior to, during or immediately following a contest; during an active practice session when other athletes or parents are present or when it would be readily visible to others that the discussion is taking place or when it is apparent that there is not sufficient time to allow for complete discussion. This includes the time immediately before leaving for an away contest. Perhaps the best solution is to ask the coach, either over the phone or in person, if an appointment could be made to discuss the issue. Parent(s)/guardian(s) may also leave a note for the coach in the athletic office.

- **The Second Step: Contacting the Athletic Director** – If a satisfactory solution is not reached through direct contact with the coach, the parent(s)/guardian(s) should contact the school's Athletic Director. The coach should be informed that this contact is going to be made. If this discussion does not result in a satisfactory conclusion, then a meeting will be scheduled involving all concerned parties in an attempt to reach a satisfactory resolution. Since athletic seasons are relatively short, there should be no delay in airing any and all concerns. It is important for all parent(s)/guardian(s) to know that any comments, concerns or issues raised to the Athletic Coordinator will be addressed and communicated to the coach. Parents(s)/Guardian(s) may also expect to hear from the Athletic Director as to the disposition of their concerns. Although there can be no guarantee that all parties will agree with all resolutions or findings, a thorough, respectful airing different perceptions and experiences can lead to more productive relationships and clearer understandings in the future.
- **The Third Step: Contacting the Principal** – If there is still not a satisfactory resolution, the parent(s)/guardian(s) may contact the high school Principal. The school's Athletic Director should be informed that this contact is going to be made. The grievances and complaints involved Title IX compliance, which is investigated according to the procedures outlined in Board Policy.

To the Student-Athlete – Being a member of the Jasper County Schools interscholastic athletic activity is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great competitive tradition is not built overnight; it takes hard work from many people over many years. As a member of an interscholastic activity team, you will be faced with either the task of maintaining an already successful tradition or the task of establishing a successful tradition. It is not easy to build a great tradition in interscholastic athletic activity competition. When you represent your school, we assume that you not only understand your school's goals and traditions but also that you are willing to assume the responsibilities that go with them.

Interscholastic sports and athletic activities are exciting and often involve forceful contact with the ground, playing surface, or another player. Because of these conditions inherent to the sport of activity, participation in a school's interscholastic athletic activity program exposes an athlete to many risks or injury. In an effort to make the sports and athletic activities as safe as they can, the coaching staff will instruct players in the rules and correct mechanics of skills. It is vital that athletes follow the coach's skill instruction, training rules, and team rules to decrease the possibility of serious injury. The athletes should: (1) participate in proper warm-up and stretching before strenuous activity takes place either during practice or at a contest; (2) check his/her equipment before use for each practice and contest; (3) perform only those skills and techniques instructed and/or supervised by his/her coach; (4) be aware of his/her surrounding, taking no unnecessary risks on either home or away playing surfaces; (5) contact his/her coach immediately if an injury occurs, no matter how slight injury might be. Profanity, degrading remarks, and intimidating actions directed at officials or competitors will not be tolerated, and are grounds for removal from the event site.

Conditioning and tryouts for programs in and out of season are open to all JCS students providing they meet the standards of academic eligibility, parental permission, basic physical/health qualifications, and medical/health insurance.

DEAD WEEK: NO PRACTICES, WORK OUT SESSIONS, OR MEETINGS. During the summer (i.e., between the ending of one school year and the beginning of the next) the only restrictions on practices are that all activities must be strictly voluntary, and the **"Dead Week"** must be observed, as follows: Schools are prohibited from participating in voluntary workouts, camps and/or clinics, weight training or competitions during the week in which the Fourth of July falls each year. The GHSA has also added an additional Dead Week for this year. While athletes may work out on their own, they cannot do so at their school or any other Jasper County school site under the supervision of a coach or at any non-school site under the supervision of a coach.

- Dead Week ONE - May 31-June 6 (Monday-Sunday)
- Dead Week TWO - June 28-July 4 (Monday-Sunday)

Summer Conditioning Rule: No student is allowed to participate in any activity with the school or team during the summer months unless they are an enrolled student in that school or a rising 9th grader from a feeder school. This includes summer conditioning and weight room sessions. Once the student is officially enrolled at the high school, the student can start participating in any and all activities. **The student must have a current physical packet on file with the school.**

Participation in athletics is a privilege; athletes try out voluntarily and, for some of our teams, risk being cut. During the tryout period, the coach will provide an explanation of his/her expectations. It is the athlete's responsibility to demonstrate to the coach that he/she can meet these expectations. No athlete is guaranteed a place on a team simply because of his or her grade level or past participation. Athletes cut from a team are encouraged to try out for another team if there is space on that team and the final cuts have not been made. The athlete cut from a team may request a meeting with the coach during which the athlete will be informed as to the reason for the cut. Decisions made by the coaches will be explained to athletes at an appropriate time and an appropriate setting, usually in an athlete-requested meeting with the coach.

Athlete Playing Time – There are many factors that determine athletes playing time, such as practice attendance, attitude, commitment, effort, and athletic ability. There are many decisions made on a regular basis by the coaching staff. It is the coach's responsibility to decide which athletes should start a contest, which athlete should play what position, and how long each athlete should play. These decisions, often difficult to make, are made only by the coaching staff and are approached very seriously after having observed the athlete in practice sessions, scrimmages and, at times, games.

Varsity Teams – The emphasis at the varsity level shifts towards fielding competitive teams. Our teams will compete against opponents at the highest level of execution and the goal is to win as many games as possible while constantly emphasizing fair play and sportsmanship. This emphasis may result in the major burden of the contest being carried by the most competitive, skilled team members and uneven playing time among the athletes, with some athletes not playing in every game. Once again, it is the coach who makes the decision on who starts, plays and for how long. However, teams cannot be successful without committed substitutes. These players should be ready at all times to step up and take on the burden of competition when called upon. It is the hard work in practice each day that prepares the whole team for upcoming games.

Athlete Codes of Conduct – A firm and fair policy of enforcement are necessary to uphold the regulations and standards of the county and school. The community, school administrators and the coaching staff feel strongly that high standards of conduct and citizenship are essential in maintaining a sound program. The welfare of the athlete is our major consideration. Any conduct which results in dishonor to the athlete, the team, the school, or the community will not be tolerated. Notwithstanding the consequences discussed in this handbook, any act at school or away from school, which results in any discipline by school administration; or any act at school or away from school which, in the opinion of the Principal reflects in a negative manner on the school, athletic program, or activity may result in removal from the team or event or lessened participation opportunities. Behavioral expectations and prohibitions apply 365 days a year, 24 hours a day, in and out of the specific extracurricular season, and on or off school grounds. In addition to the Jasper County Code of Conduct.

Ethics Rule: Acts of unacceptable conduct, such as, but not limited to disruption of school, theft, vandalism, disrespect, immorality, or violations of the law tarnish the reputation of everyone associated with the program and will not be tolerated. Due to the serious nature of violation to the Ethics Rule, the appropriate coach, the athletic director, and the principal shall establish procedures to determine the penalty according to the degree of the infraction.

Bullying and Hazing: The Jasper County School District expressly prohibits the bullying of any person by any means or method, at school, on school property, or at school-related functions.

Training Rules/Regulations: The athlete who uses tobacco, alcohol, illegal drugs, or any type of mood altering substance found in legal over the counter products jeopardizes team morale, team reputation, and team success and does physical harm to himself/herself.

1. Use of Tobacco – Student-athletes who use tobacco at any time, during the season and/or off-season
2. Use of Alcoholic Beverages – Student-athletes shall not consume alcoholic beverages at any time, during the season and/or off-season.
3. Use of Illegal Drugs or Mood-Altering Substances – Student-athletes shall not use illegal drugs or mood-altering substances at any time, during the season and/or off-season.

Chemical Use and Penalties for Violation of Training Rules with Alcohol or Drugs (Non-Felony)

A. Chemical Use

1. An athlete, regardless of quantity, shall not:
 - Buy, be in possession of, or use a beverage containing alcohol at any time;
 - Be in possession of, or use tobacco at any time;
 - Use, consume, possess, buy, sell, or distribute any controlled or other illegal or mood-altering substance at any time.
2. Athletes are responsible for their off-season and out of school behavior. These rules apply to an athlete's entire high school career (365 days/24 hours).
3. It is not a violation for an athlete to be in possession of a controlled substance specifically prescribed for the student's personal use by his/her doctor.
4. Athlete possession of substances containing alcohol under parent supervision for religious purposes will not be considered a violation of this policy.

B. Penalties for violation include:

Alcohol/Drugs:

1. First Violation:

After confirmation of the first violation, the student will be suspended a minimum of 20- percent of the current season or the next season that the athlete competes in. The penalty will be immediately assessed to the athlete's next competitions. If the offense happens prior to the start of a season, the athletes may be permitted to try out for the sport but will then serve the suspension at the start of the season. The student can practice with the team if the coach/school permits him/her to practice during the suspension. Practicing during the suspension will be a local school decision. The student may not travel with the team during the suspension to competitions.

2. Second Violation:

After confirmation of the second violation, the student will lose a minimum of 50-percent of the current season or the next season that the athlete competes in. The penalty will be immediately assessed to the athlete's next competitions. If the offense happens prior to a season starting, the athlete may be permitted to try out for the sport but will then serve the suspension at the start of the season. The student can practice with the team if the coach/school permits him/her to practice during the suspension. Practicing during the suspension will be a local school decision. The student may not travel with the team during the suspension to competitions.

3. Third Violation:

If a third violation occurs, the athlete will be suspended from all practices/competitions for one calendar year, and the athlete may be prohibited from ever representing his/her school in interscholastic activities at any time in the future.

4. Fourth Violation:

The athlete will lose the privilege to participate in extracurricular activities for their remaining time in high school.

- Scrimmages are not counted as games; they are considered practices. When assessing a suspension, only regular season and playoff games count.
- If a student is suspended, playoff games count towards the suspension. For example, a football player is caught with alcohol after the 9th football game of the season. The football team has qualified for the state playoffs. The student-athlete must serve 20-percent, in this case, 2 games. The student-athlete will be suspended for the 10th game and the 1st playoff game. If the team wins in the playoffs, the athlete is eligible to play in the 2nd playoff game.
- Suspensions for multi-sport athletes – A suspension can carry over from one sport to another sport. If an athlete cannot fulfill all of the 20% suspension in their current sport, the remainder of the suspension will occur during the season of the next sport they play. For this to be the case, the athlete must have played the 2nd sport the previous year (the exception is a 9th grader). An athlete cannot play a second sport just to avoid a suspension in their main sport. The athletic director will make the final determination in these cases.
- Suspensions for one sport athletes – If a suspension occurs at the end of the season, the athlete will serve their suspension the following year.

Tobacco:

1. First Violation:

After confirmation of the first violation, the student will lose a minimum of 10-percent of the current season or the next season that the athlete competes in. The penalty will be assessed to the athlete's next competitions. If the offense happens prior to the start of the season, the athlete may be permitted to try out for the sport and then will immediately serve the suspension at the start of the season. The student can practice with the team if the coach/school permits him/her to practice during the suspension. Practice during the suspension will be a local decision. The student may not travel with the team during the suspension to any competitions.

2. Second Violation:

After confirmation of the second violation, the student will lose a minimum of 50-percent of the current season or the next season that the athlete competes in. The penalty will be assessed in the athlete's next competitions. If the offense happens prior to the start of the season, the athlete may be permitted to try out for the sport and then will immediately serve the suspension at the start of the season. The student can practice with the team if the coach/school permits him/her to practice during the suspension. Practice during the suspension will be a local school decision. The student may not travel with the team during the suspensions to any competitions.

3. Third Violation:

After confirmation of the third violation, the student is suspended for a minimum of one calendar year from extracurricular activities.

These rules and consequences are in addition to any other school discipline under the Code of Conduct. Because rules are consistently applied in all Jasper County Schools, an athlete may not regain eligibility by transferring to another school.

Criminal Activity

Parent(s)/Guardian(s) and/or students must report any arrest of a student or behavior in which law enforcement involved, to their high school administrators or coach within two weeks (14 calendar days) of the arrest or behavior. The two-week time frame includes weekend, school holidays, and summer vacation.

Felonies

A student who is arrested for, or charged with a felony or charged with an act that would constitute a felony if committed by an adult shall be automatically suspended from interscholastic activities. Students will not be permitted to participate in preseason activities. The student shall remain suspended until: (1) The charges are completely dismissed; (2) The charges are reduced to a misdemeanor in which case the student may be subject to penalties outlined for misdemeanors or alcohol/drugs; (3) The student is found not guilty; or (4) The student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion. Evidence that the probation period has expired, fines have been paid and/or community service has been completed as required.

If a student has been arrested or charged with an offense, but the matter has been expunged, sealed, removed from a student's record, or the behavior has not been prosecuted (nolle prosequi), the student should present or obtain documentation as required by the school to determine the circumstances of the matter. These circumstances may not be sufficient to lift the student's consequences.

In-School Suspension (ISS)

Any student-athlete this is disciplined by assignment to In-School Suspension (ISS) is suspended from athletic competition until his or her assigned time is completed in ISS. Any further punishment will be

Out-of-School Suspension (OSS)

If a student-athlete is disciplined by suspension from school, then he or she is suspended from being present at any athletic practice or competition. Once the suspension has been completed then the student athlete can return to athletic practice and competition. Any further punishment will be determined by the head coach.

Dismissal

An athlete that is dismissed from a team may only return to that team with the permission of the head coach. The head coach must have a legitimate reason for dismissing an athlete (ex. Breaking rules, drug use, etc.). Before any athlete is dismissed from a team it must be reported to the athletic director.

Absences

Jasper County Schools policy prohibits participation in any extracurricular activity if a student is not present at school for at least one-half of the school day unless there is a clear and justifiable reason for the absence. Any student who is absent for more than one-half of a school day and wishes to participate in an extracurricular activity, including practices, on that day must receive approval to do so by **school administrators before the absence occurs.**

Practices: In-Season

Although practice schedules differ from sport to sport, it is our philosophy that our student-athletes are **students first and athletes second**. We strongly encourage our coaching staff to take this philosophy into consideration when developing practice and game schedules. There may not be any mandatory practices on Sundays and any Sunday practices are highly discouraged by the administration of Jasper County Schools. Any attendance at Sunday practices must be strictly voluntary and non-attendance by a student-athlete may not be used as a reason to disallow a student-athlete from any game participation time nor can a student-athlete be disciplined in any way for non-attendance of a Sunday practice.

Practices: Off-Season

Practices held during the off-season may not be mandatory nor may they be a prerequisite for participation or membership on a team. This means that a coach cannot require a student-athlete to make up a practice he or she misses out of season. While rewards and incentives may be used to encourage attendance, participation may not be made mandatory.

Consequences for Quitting a Sport During the Season

Student-Athletes are expected to complete the season of the sport in which they are participating in its' entirety. However, we recognize conflicts do arise and that there may be no other satisfactory solution than for a student-athlete to leave the team. If such a situation occurs, it is requested that the student athlete and his or her parent(s) meet with the Head Coach, the school Athletic Director, and/or the Principal to discuss the reason(s) for quitting the sport. If a resolution cannot be reached that would allow for continued participation, then all parties will agree that this is the best course of action.

If as student-athlete quits one sport, he/she will not be allowed to participate in another sport until that sport is out of season. Strong consideration will be given as to whether or not the student-athlete will be able to try-out and compete in another sport that year. In this case, the determination will be made by the Athletic Director in conjunction with the head coach of the sport that the athlete quit, the head coach of the sport the student-athlete will be trying out for, and the parents of the student-athlete.

Conflicts Among Extracurricular Activities

Jasper County Schools encourages students to become involved in a variety of extracurricular activities according to their individual interests and skills. The faculty and staff at Jasper County Schools are committed to working together to allow maximum student involvement. We recognize that this philosophy will result in conflicts between many extracurricular activities from time to time. Head Coaches and/or Sponsors, the school Athletic Director, and/or Academics Events Coordinator, along with the student and parent(s) will meet together to work out a satisfactory solution based on the following considerations:

- A. Best interests of the school
- B. Best interests of the student
- C. Best interests of the team/activity as a whole

A key component in reaching an agreement on the best course of action will be a priority statement by the student-athlete and his or her parent(s) identifying which activity takes priority over another in the case where conflicts occur among activities.

Fundraising

Student-athletes may be expected to assume some of the responsibility for fundraising (cookie, donut, or other commodity sales, car washes, and other revenue-generating activities) for their respective sports so that a concerted effort (school, community, coach, and student-athlete) can be directed toward funding programs and toward providing a quality experience. Individual coaches and supporters of programs should not begin any activities or approach area merchants for donations without permission from the Athletic Director and Principal.

Booster Club

Booster club support is essential to providing a quality athletic program at the high school level. We encourage all parent(s) and other people and businesses of the community to join our booster club so that Jasper County Schools can provide the best opportunities for student-athletes to attain success through quality equipment and facilities.

JASPER COUNTY CHARTER SYSTEM Transportation Policy for Athletics

Students involved in all extracurricular activities at Jasper County Schools will be provided transportation to and from all away games/meets/matches. However, there will be instances where a student-athlete will be required to drive to a different location for practice. In these cases, a release for this travel must be on file with the Head Coach of that sport as well as the Athletic Director's office. A student-athlete may NOT transport another student-athlete unless he or she is a member of the same immediate family. Recent accidents and litigation have made this necessary. The student-athletes at Jasper County Schools will have a bus provided by the Jasper County Schools Board of Education and a trained driver to drive this bus to all away games/meets/matches. This is the safest way for all persons to get to and from events. Student-athletes at Jasper County Schools will not be released to any individual to ride private transportation following contests except the student-athletes parent(s) or legal guardian, and a release must be signed by the parent/guardian after the contest; no pre-approvals for being released to someone other than a parent/guardian will be allowed.

JASPER COUNTY CHARTER SYSTEM Extra-Curricular Transportation Release Form

I understand that my child _____, age _____, will be a passenger in a personally owned vehicle neither owned nor operated by Jasper County Schools. This personal vehicle will be used to transport my child from _____ for extra-curricular activities related to _____. I request that my son/daughter be allowed to travel in this fashion. The undersigned agrees to release, discharge, defend, hold harmless, and indemnify Jasper County Schools, its agents, employees, officers, trustees, representatives, insurers and others acting on behalf of Jasper County Schools, of and from all claims, demands, causes of actions and legal liabilities for injuries or death to my child. I agree not to bring any claims, demands, legal actions and causes of action for any economic and non-economic losses due to bodily injury, death, or property damage sustained by my child while in the aforementioned privately owned vehicle.

Parent/Guardian Signature

Date

ACCEPTABLE USE AGREEMENT

Internet: The Internet is a connection of computers from all around the world. These computers are located at schools, government institutions such as NASA, museums, businesses and anywhere that a computer can be located. However, with access to computers and people all over the world, material may also be available that is not appropriate or of educational value in the school setting.

Instructional Use: The Board of Education recognizes that advancements in technology are changing the means by which information can be accessed, communicated and transferred and seeks to ensure its students will be adequately prepared as future citizens and employees in this rapidly changing environment. The purpose, therefore, of the use of Internet resources in the Jasper County Schools is to support educational and research objectives based on its established curriculum. Jasper County Schools have taken precautions to restrict access to materials that are inappropriate for the school setting [IJND – Technology Resources and Children’s Internet Protection Act (CIPA) Internet Safety Compliance Policy].

User Requirements: Students are automatically opted-in for access to the Internet and use of its resources. Jasper County Board of Education employees who have a signed Internet Acceptable Use Agreement, which will be kept in their personnel file, may gain access to the Internet and use its resources. This agreement remains in effect until revoked. Students and personnel must review proper use procedures each year prior to the first time on-line. This review should cover system Technology Resources Policy and Procedures.

STUDENT INTERNET & G SUITE FOR EDUCATION ACCESS All Jasper County Schools provide students with internet access and an account to access core services of G Suite for Education to enhance curriculum and learning opportunities. Teachers provide guidance and direction on the appropriate use of these tools. In accordance with the Child Internet Protection Act (CIPA) and other applicable federal and state laws, the district uses filters to restrict access to content that is inappropriate. To discuss how internet access and G Suite for Education will be used at your child’s school, please contact your child’s principal or teacher. Your child **WILL** have access unless you direct otherwise by completing the form on page 5 of this handbook.

Acceptable Uses:

- The Internet is to be used for educational purposes, not for personal communication, entertainment, or commercial reasons. The content accessed should be directly related to educational curriculum objectives or professional job assignments of employee users.
- Student access to the Internet should be from the media center or classroom, under the supervision of an instructor.
- Personal communications by students and teachers shall be prohibited.
- Posted messages must be signed; anonymous messages are prohibited.
- Posting of student names and/or pictures is not permitted.
- Only legal activities are permitted and should not be in violation of copyright law.
- Activities should not disrupt the equipment or system performance, for example: copying large files or sending large quantity of electronic mail.
- Activities should be at authorized access sites. Hacking is prohibited.
- User activities should preserve the privacy of individuals and not cause harm to another's data, as with the use of a virus.
- Any student copying or printing of on-line materials or files must have the teacher's approval.
- Personal information, such as home address, telephone number, password or information about an individual must be protected and NOT given out.
- Language at all times should be acceptable in wording, tone and grammar. Vulgarity, swearing and abusive or terroristic messages are prohibited.
- All students and employees must have a signed Internet Acceptable Use Policy annually.
- ANY INTERNET USER IN VIOLATION OF ACCEPTABLE USE SHALL LOSE THEIR ACCESS PRIVILEGE.

Termination of Use Privileges: Any Internet user in violation of acceptable use shall lose their access privilege. Any use that violates the above or that does not support educational and research goals will terminate the Internet use privilege of the individual. The system administrator or her/his designee will determine what is inappropriate use. They, the administration, or staff may request a specific user's privilege to be denied, revoked or suspended.

Disclaimer: The Jasper County Board of Education makes no warranties of any kind, expressed or implied, for the service it is providing. Jasper County Schools will not be responsible for any damages suffered by its employees or students. This includes loss of data resulting from delays or service interruption or responsibility for the accuracy or quality of any information obtained through the Internet. Jasper County Schools will not be responsible for any financial obligations incurred by students or staff resulting from use of the Internet.

JASPER COUNTY ATTENDANCE PROTOCOL

(State Board of Education Rule 160-5-1-.10 governs student attendance.)

One of the most important ways to help a child succeed in school is to make sure that he or she attends school regularly and is on time every day. Georgia Law (O.C.G.A. 20-2-690.1) requires any person in this state who has control or charge of a child between the ages of six and sixteen to enroll in and send that child to public, private, or homeschool.

UNEXCUSED ABSENCES: Occur when the student fails to attend school, with or without the knowledge of the parent/legal guardian, for reasons other than those specifically outlined as excused absences. **The following, even with parental consent, are considered unexcused absences: Vacation, working, missing the bus, oversleeping, shopping, car not starting, getting senior pictures taken, personal appointments, visiting out of town (unless excused prior to absence), college visits (unless excused prior to absence), needed at home (unless excused prior to absence). If there is a doubt about whether an absence will be excused or unexcused, check in advance with the principal.** Students may lose credit for missed work due to an unexcused absence and/or may be subject to disciplinary action (as determined by principal and/or designee).

TRUANT: Any child who is subject to compulsory attendance who has 5 or more unexcused absences during a calendar school year. Criminal charges may be filed against the parent(s) or guardian if child accrues 10 or more unexcused absences.

EXCUSED ABSENCES: May occur under the following circumstances:

- Personal illness or attendance in school that endangers a student's health or the health of others.
- A serious illness or death in the student's immediate family necessitating absence from school.
- Court order/or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
- The observance of religious holidays, necessitating absence from school.
- Conditions rendering attendance impossible or hazardous to student health or safety.
- Registering to vote or voting in a public election, which shall not exceed one day.
- A student whose parent/guardian is in military service in the U.S. armed forces or National Guard, and such parent has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting will be granted up to 5 days of excused absences per school year to visit with his/her parent prior to the parent's deployment or during the parent's leave.
- A student whose parent or legal guardian is currently serving or has previously served on active duty in the U.S. armed forces or in the Reserves or National Guard on extended active duty may be granted excused absences, up to a maximum of 5 school days per school year, not to exceed 2 school years, for the days missed from school to attend military affairs sponsored events, provided the student provides documentation prior to the absence. The documentation must come from a care provider at or sponsored by a U.S. Veterans Affairs medical facility or from an official of an event sponsored by a veterans organization that qualifies as a 501 (c) (19) tax exempt corporation under the IRS Code. In determining whether to grant or deny a request for absence under this provision, the principal or designee may consider the student's attendance record.
- Any emergency or set of circumstances which, in the judgment of a building administrator, constitutes just and sufficient case for an excused absence from school.

****An administrator or designee may require students to present appropriate medical or other documentation upon return to school for validating that absences are excused. School days missed as a result of out of school suspension shall not be counted as unexcused for the purpose of determining student truancy but shall be counted as unexcused for all other purposes.**

Students shall be counted present when:

- They are serving as pages of the Georgia General Assembly.
- A foster care student who attends court proceedings relating to his or her foster care shall be counted present and shall not be counted absent, either excused or unexcused, for any day or portion of a day missed from school.
- A student who successfully participates in the Student Teen Election Participant (STEP) program shall be counted present and given full credit for the school day in which he/she served as a volunteer poll worker, up to 2 school days per school year.

TARDY (Late Check-Ins): Occur when a student arrives late (tardy) for school/class. A student who arrives late for school/class without a valid reason may receive NO credit for work missed and/or may be subject to disciplinary action (as determined by principal and/or designee).

EARLY CHECKOUTS: Occur when a student is removed from class and leaves school with a parent or guardian prior to the official end of the school day. IDENTIFICATION IS REQUIRED FOR ALL CHECK OUTS! Students who need to leave campus can only do so with an adult

listed on their Emergency Contact List. It is the parent's responsibility to verify that this information is current and accurate. Early checkouts and late check-ins without proper documentation count as absences from the classes missed and may result in the loss of credit for a course. A student who leaves school early without a valid reason may receive NO credit for work missed and/or may be subject to disciplinary action (as determined by principal and/or designee).

Perfect Attendance recognition: WILL NOT be given if the student is absent for any reason OR has any combination of more than 4 tardies or early checkouts.

REQUIRED DOCUMENTATION FOR EXCUSING ABSENCES: Parents may submit written documentation to excuse a school absence for any of the reasons listed in this document as an "Excused" absence for up to 5 school days per school year. Parent notes submitted for reasons not included in the list of "Excused" absences will NOT be accepted. Once the school has excused 5 school days based upon a parent note, documentation from a medical provider must be submitted for any additional absences to be documented as excused due to the child's illness. **WRITTEN DOCUMENTATION FOR ALL ABSENCES MUST BE SUBMITTED TO THE CHILD'S SCHOOL WITHIN 5 SCHOOL DAYS AFTER THE CHILD'S ABSENCE. LATE NOTES WILL NOT BE ACCEPTED. Each school has a specific procedure for sending written documentation of absences. Please adhere to the procedures, as listed below, for your child's school:**

JCPK Submit written attendance notes/documentation in the agenda. Doctor excuses may be sent in the child's agenda, faxed (706-468-4975), emailed to lschultz@jasper.k12.ga.us, tbenton@jasper.k12.ga.us; or given to the student's teacher. **Calls, texts, or Remind messages ARE accepted as official documentation of an absence.**

JCPS Submit written attendance notes/documentation in the agenda or child's weekly folder. Doctor excuses may be sent in the child's agenda or folder; faxed (706-468-4985); emailed to psoffice@jasper.k12.ga.us; dlreese@jasper.k12.ga.us; or given to the student's teacher. **Calls, texts, or Remind messages are NOT accepted as official documentation of an absence.**

WPES Submit written attendance notes/documentation in the agenda. Doctor excuses may be sent in the child's agenda, faxed (706-468-4984), emailed to dlreese@jasper.k12.ga.us, or given to the student's teacher. A Dojo message to your child's teacher is also acceptable. **Calls, texts, or Remind messages are NOT accepted as official documentation of an absence.**

JCMS Submit written attendance notes/documentation that the student can turn in to their teacher. Doctor excuses may be faxed (706-468-1847), emailed to ltjohnson@jasper.k12.ga.us, or given to the student's teacher. **Calls ARE accepted. Texts, or Remind messages are NOT accepted as official documentation of an absence.**

JCHS Submit written attendance notes/documentation to the front office staff when the student returns from their absence. Doctor Excuses may be faxed (706-468-5021), brought to the front office, or emailed to jchsccheckout@jasper.k12.ga.us; jhouston@jasper.k12.ga.us; or one of your students' teachers or administrators. Please identify that it is an excuse in the subject line of the email. **Calls, texts, or Remind messages are NOT accepted as official documentation of an absence.**

GRADES AND ABSENCES: Final course grades of students shall not be penalized because of absences if absences are justified and validated for excusable reasons and make up work for excused absences was completed satisfactorily.

REQUIREMENTS FOR DRIVER'S LICENSE OR PERMIT (TADRA - students 14 and older): Certificate of Enrollment: Is required when a student younger than age 18 applies for a driver's license or permit. This form must be completed by a school official to satisfy the relevant enrollment requirements. GA law also requires local school systems to report certain attendance and discipline violations and students who have withdrawn from school and not reenrolled in public, private, home, or postsecondary school.

ACTION TAKEN DUE TO EXCESSIVE UNEXCUSED TARDIES OR EARLY CHECKOUTS

At 10 unexcused tardies or early checkouts: Referral to School Counselor/Designee.

At 20 unexcused tardies or early checkouts: Referral to School Social Worker.

At 25 unexcused tardies or early checkouts: Referral to JCCS Student Support Services Department. If the student continues to accumulate unexcused Tardies OR Early Checkouts, the parent/student may be referred other agencies if needed.

ACTION TAKEN DUE TO EXCESSIVE UNEXCUSED ABSENCES

At three (3) unexcused absences: Designated school staff will contact parents to inquire about the reason for the absence and offer support/encouragement as well as remind student/parent of possible consequences for excessive absences.

At five (5) unexcused absences: Student will be referred to the JCCS Student Support Services Department. Designated staff will discuss the attendance and academic performance with the student and parent/guardian, identify problems that prevent the child from attending school, and offer support/encouragement to the student and parent/guardian. Staff will notify the parent/guardian of the consequences of more than 5 unexcused absences and that each subsequent absence shall constitute a separate offense. After 2 unsuccessful, reasonable attempts to notify the parent, including but not limited to telephone call, text, letter, email, designated staff will send written notice via first class mail. Parent will also receive a letter from Jasper County Sheriff's Office. Staff may refer to other agencies if needed.

At ten (10) unexcused absences: Student may be referred to Jasper County Sheriff's Office, Jasper County Court System and/or Jasper County Department of Family & Children Services for violation of O.C.G.A. 20-2-690.1.

CHILD ABUSE AND NEGLECT REPORTING

All employees of the Board of Education, including all teachers, administrators, guidance counselors and visiting teachers, as well as all school social workers and school psychologists employed by the Board and volunteers who work in the school system, who having reasonable cause to believe that suspected child abuse has occurred shall report that abuse immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused, in accordance with Georgia law and the protocol for handling child abuse cases for Jasper County, Georgia. Under no circumstances shall the principal or designee to whom a report of child abuse has been made exercise any control, restraint, modification or make other change to the information provided by a mandated reporter, although the reporter may be consulted prior to the making of a report and may provide any additional, relevant and necessary information when making the report. Call Centralized Intake at 1-855-422-4453 to make a report.

CHILD FIND

Public Notice - In Accordance with federal regulations and State Board Rule 160-4-7.03 the Jasper County Charter System assumes the responsibility for the location, identification, and evaluation of all children birth through age 21 that require special education and related services. All children who are suspected of having a disability and who are in need of special education are part of the child find process, regardless of age. This includes children who are:

- Birth through three who may or may not be referred to and served by the State's early intervention program, Babies Can't Wait;
- Preschool children, ages three through five, who may not be enrolled in Georgia funded prekindergarten program and kindergarten including children who are parentally placed in private preschools or daycare centers outside the school system;
- Children who are enrolled in a public school in Jasper County;
- Children who are parentally placed in private and home schools; or
- Highly mobile children, including migrant children;
- Children served in community programs such as a rehabilitation center, daycare center, etc., or other municipalities and
- Any other children suspected of having a disability.

DRESS CODE

It is our intent to provide an environment that is safe, orderly, and without distractions and disruptions that interfere with or undermine the learning process. In keeping with this intent, all students are expected to dress appropriately and exhibit good grooming habits. Students who fail to comply with the dress guidelines given below will be referred to an administrator and will be expected to change into acceptable garment. School attire which is not specifically covered in this section and which the administration believes is disruptive or distracting to the learning environment also may be prohibited with the final decision made by the school administrator. A copy of the school dress coded power point is located on the JCMS Web page.

DRESS CODE – JCMS and JCHS

The following attire is INAPPROPRIATE for school and must NOT BE WORN:

- Pants, with holes, above the knee must be covered with no visible skin showing (Examples include large holes, holes in which highlight personal areas.) Holes in jeans, below the knee, are acceptable. **Administration has full discretion to determine if appropriate.**
- Leggings MAY NOT be worn with items that do not meet the required length. Leggings must be worn with shorts, dresses, skirts, and/or tunics that are fingertip length.
- Sunglasses, caps, hats, and other non-religious head coverings such as bandanas and hoods can not be worn inside the school building.
- Clothing which advertises, suggests or displays any insignia of alcohol, illegal drugs or tobacco.
- Clothing with obscene, vulgar, or suggestive language or design.
- Clothing with words or symbols, such as pictures and emblems, which advocate violence and/or terrorism.
- Clothing with signs, symbols, drawings or writing which show allegiance, affiliation or reference to any non-sanction group or political ideology.
- Colors, bandannas, articles of clothing or paraphernalia which promote or identify with a non-sanctioned group or political ideology.
- Clothing that exposes or accentuates the torso while standing or sitting, such as spandex pants, see-through garments, uncovered leggings, yoga pants, halter tops, spaghetti straps, backless dresses, tube tops, tank tops, muscle shirts, bare midriff outfits, or shirts or blouses that are tied at, or may rise above the waist, off the shoulder tops.
- Shorts, dresses and skirts which stop less than fingertip length when worn properly around the waist and when standing upright with shoulders in a relaxed position.
- Sleepwear cannot be worn including, but not limited to, pajamas, gowns, bathrobes, slippers, blankets, etc.
- Hoodie coats: Wearing the hood of this type of coat while in the building is not allowed.

In addition, the following rules apply:

- Clothing such as belts, flaps, etc. must be buttoned or buckled. Overalls should be worn with tabs in place and all hardware fastened. No chained wallets may be worn.
- Trench coats are unacceptable. Hooded coats are acceptable, but hoods are not to be worn while in the buildings.
- Shorts/pants must be worn with the waistband at the waist; “sagging” is unacceptable.
- Chains and chain link or studded belts that could be used as a weapon (as determined by an administrator) will not be permitted.
- Slides and/or flip flops should not be worn.

Students in violation of the dress code may be asked to:

- turn clothing inside-out to hide inappropriate images/text;
- tie a belt of some type around pants if they fit inappropriately;
- change into alternate clothing provided by the school; or
- contact parents for a change of clothes.

Non-compliance with dress code will result in assignment to an alternative learning environment. Chronic violators of the dress code will be handled as indicated in the Code of Conduct. **Administrators shall have the authority to interpret dress code and make case-by-case determinations for appropriateness of dress that is not covered elsewhere in this policy.**

DRESS CODE – JCPK, JCPS, WPES

Students are expected to dress appropriately while in attendance at school. General appearance of students should be reasonable and not distracting to others. Students are expected and required to show proper attention to personal cleanliness, neatness and workplace standards of dress and appearance. When questionable the school administrator will make the final determination of whether a student’s attire or appearance is in conflict with the system policy. Students will comply with the follow dress code:

- Students are required to wear safe and appropriate shoes at all times. Sandal, flip flops and slides should not be worn during physical education classes. Athletic or appropriate shoes for athletic activity should be worn to maximize safety.
- Sunglasses may not be worn inside. Exceptions can be made by the principal for prescription lenses and special days.
- Hoods/hats should not be worn in the building or classroom with the exception of hats on designated hat days.
- Students are expected to wear clothing in a normal fashion.
- No see-through garments; sheer see-through, or mesh see-through garments. Undergarments should not be visible to others.
- Garments that are deemed too tight for the wearer (administrator’s discretion) will be deemed inappropriate. Excessively form fitting garments are inappropriate.
- No skin may be shown between the button line and the beltline. No midriff type clothing is allowed.
- Clothing such as belts, flaps, etc must be buttoned or buckled. Overalls should be worn with tabs in place and all hardware fastened. A belt is required for loose fitting clothes.
- Sundresses that are low cut in the front or lower than the shoulder blades in the back are not allowed. No cutout areas in sundresses are allowed.
- No clothing, or jewelry bearing advertisements of alcohol or tobacco products or offensive, obscene or vulgar language will be allowed.
- Any clothing, jewelry, hair, make-up, fingernails, or any other item which causes a disruption of the school environment may be banned at the discretion of the principal.

JCPS and JCPK Only

- Please send one change of clothes in your child’s book bag. These could possibly be kept in a zip lock bag either in your child’s book bag or a cubby or other place in the classroom. When students have “accidents” or spill food or drink on themselves, a change of clothes is needed and most of the time our “Clothes Closet” is bare.
- In addition, please put your child’s name inside their jackets, sweaters and coats. This will be great help if they leave their jackets in the lunchroom, activity room, on the playground, etc.

Administrators shall have the authority to interpret dress code and make case by case determinations for appropriateness of dress which is not covered in this policy.

EARLY RELEASE/CHECKING OUT

IDENTIFICATION IS REQUIRED FOR ALL CHECK OUTS! Students who need to leave campus can only do so with an adult listed on their Emergency Contact List. It is the parent’s responsibility to verify that this information is current and accurate. Early check outs and late check ins without proper documentation count as absences from the classes missed and may result in the loss of credit for a course.

EMERGENCY PROCEDURES

Students, teachers, and district employees will participate in emergency drills. Drills are held to develop safety practices and promote speedy evacuation to assigned safety areas during an emergency. During an actual emergency or drill, personal safety depends on the way instructions are followed. Inappropriate student behavior during drills constitutes a violation of the code of conduct.

FERPA

NOTICE TO PARENTS/GUARDIANS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

FERPA affords parents and eligible students (over 18 years of age or attending a postsecondary institution) certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days after the school receives a request for access. Parents or eligible students should submit to the principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. To request amendment of a student record, parents or eligible students should submit to the school principal a written request, specifying the part of the record they want changed and why it is inaccurate, misleading, or otherwise in violation of the student's privacy rights. If the school decides not to amend the record, it will notify the parents or eligible students of the decision and inform them of their right to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.
- (3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that disclosure without prior written consent is authorized by FERPA and its implementing regulations at 34 C.F.R. § 99.31. One exception that permits disclosure without consent is to school officials with legitimate educational interest. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including school nurses and school resource officers); a member of the school board; a person or company with whom the district has contracted to perform a specific task (such as attorney, auditor, medical consultant, therapist, or online educational services provider); a contractor, consultant, volunteer, or other party to whom the school district has outsourced services, such as electronic data storage; or a parent or student serving on an official committee (such as a disciplinary or grievance committee) or assisting another school official in performing his or her tasks. The district allows school officials to access only student records in which they have a legitimate educational interest. School officials remain under the district's control with regard to the use and maintenance of PII, which may be used only for the purpose for which disclosure was made and cannot be released to other parties without authorization.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

- (4) FERPA requires the school district, with certain exceptions, to obtain written consent prior to the disclosure of personally identifiable information from the student's education records. However, the district may disclose appropriate designated "directory information" without written consent, unless the parent or eligible student has advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the school to include this type of information from the student's education records in certain school publications, such as the annual yearbook, graduation or sports activity programs, honor roll or other recognition lists, or on websites or social media sites affiliated with the school or school district.

The School District has designated the following information as directory information:

- (a) Student's name, address and telephone number;
- (b) Student's date and place of birth;
- (c) Student's e-mail address;
- (d) Student's participation in official school activities and sports;
- (e) Weight and height of members of an athletic team;
- (f) Dates of attendance at schools within the district;
- (g) Honors and awards received during the time enrolled in district schools;
- (h) Photograph; and
- (i) Grade level.

Unless you, as a parent/guardian or eligible student, request otherwise, this information may be disclosed to the public upon request. In addition, two federal laws require school districts receiving federal financial assistance to provide military recruiters, upon request, with students' names, addresses, and telephone numbers unless parents have advised the school district that they do not want their student's

information disclosed without their prior written consent. **NOTE: You have the right to refuse to allow all or any part of the above information to be designated as directory information and to refuse to allow it to be disclosed to the public upon request without your prior written consent. If you wish to exercise this right, you must notify the principal of the school at which the student is enrolled in writing within 10 days after officially enrolling in school or within 10 days of the date of the release of this notice.**

(5) You are also notified that from time to time students may be photographed, videoed, or interviewed by the news media at school or at some school activity or event. The principal will take reasonable steps to control access to students by the media or other individuals not affiliated with the school or district. However, your submission of a written objection does not constitute a guarantee that your student will not be photographed, videoed, or interviewed, or that such information will not be posted on websites or social media sites not affiliated with the school or district or in circumstances which are not within the knowledge or control of the principal.

(6) You have the right to file with the U. S. Department of Education a complaint concerning alleged failures by the school district to comply with the requirements of FERPA. Complaints may be filed with the U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Ave, SW, Washington, DC 20202-8520.

(7) The Georgia Student Data Privacy, Accessibility, and Transparency Act affords parents and eligible students the right to file a complaint with the school district regarding a possible violation of rights under O.C.G.A. § 20-2-667 or under other federal or state student data privacy and security laws. Such complaints may be filed with:

Executive Director of Technology

1411 College Street
Monticello, GA 31064
706-468-6350

Notification of Rights under the Protection of Pupils Rights Amendment (PPRA)

PPRA affords parents and eligible students (18 or older or emancipated minors) certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)--
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sexual behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of—
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use—
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

Parents and eligible students will be notified at the beginning of the school year if the school district has identified the specific or approximate dates during the school year when any of the activities listed above are expected to be scheduled. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. The Board of Education has developed and adopted policies regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The district will directly notify parents or these policies at least annually at the start of each school year and after any substantive changes. The district will also directly notify parents of

students who are scheduled to participate in the specific activities or surveys noted and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

The school is required by federal law to give this notice to parents. However, the school does not have scheduled any such activities as are described above at this time. If any such activities are initiated during the school year, parents will be notified accordingly and will be afforded all the rights described herein. Parents who believe their rights have been violated may file a complaint with the U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Ave, SW, Washington, D.C. 20202-8520.

FIELD TRIPS

Georgia law and State Board of Education policy allow students to be excused from classroom activities for school-sponsored, off-campus activities ten (10) days per year per class. These events do not count against the student as absences provided they are part of an extracurricular program of a school organization or an extension of an instructional class. In order to attend any activity/trip planned by a teacher as an extension of an instructional class or as a club initiative (non-competition), the students attending must be passing all classes in order to attend. It is the student's responsibility to provide this documentation to the teacher planning the trip. **Teachers will provide forms to students in a timely manner to enable ALL teachers on campus to plan for the absence accordingly.** Teachers will be provided with a list of students who are absent as a result of a field trip. School work missed may be due on the first day the student returns to class following the activity if the work was assigned prior to the activity. The student is responsible for contacting the teachers regarding assignments due.

FLOWERS/GIFTS/DELIVERIES

Schools DO NOT accept deliveries for students. Students cannot carry any gifts (balloons, flowers, stuffed animals) with them around campus that could disrupt the classroom.

FOOD SERVICES MANAGEMENT

The School Nutrition Program shall be viewed as a part of the total educational program through the cooperative efforts of administrators, teachers, and school nutrition personnel. The goal of the School Nutrition Program is to provide acceptable meals which are nutritionally sound to all students, regardless of income or family status. These meals should be delivered with nutrition education so that students are equipped for a lifetime of nutritional wellness.

The Superintendent shall be responsible for the operation and administration of the school nutrition program. The system shall employ a School Food Nutrition Director to carry out the system responsibilities of the nutrition program. The Superintendent shall utilize state, federal, and local funds in accordance with applicable local, state, and federal regulations including those promulgated by the United States Department of Agriculture and the Georgia State Board of Health.

The primary responsibility of the program is to provide for the child's needs for basic nutrition. Basic nutrition is that which meets the U.S. Recommended Dietary Allowances (RDA's). Children eligible for a free or reduced priced meal must be served a meal with no reduction in quantity or quality.

Meal Accounts

- Students in grades PK-12 may have a meal account created in their name by their parents/guardians.
- Money may be deposited into the child's meal account by the following means;
 - i. Online payment system
 - ii. Sending money to the cafeteria specified for a particular student daily, weekly, monthly or yearly

Alternative Meals An Alternative Meal, though nutritious, is not considered a "hot meal". Alternative Meals normally consist of a sandwich, fruit, and milk. Alternative Meals are offered only to students in grades 3-12.

Special Meal Modifications Documented food allergies will be taken into account for students in grades PK-12. Parents/Guardians should contact the school's Nutrition Director for information if there is a need for modifications to be made to the child's meals due to food allergies and/or special health concerns.

The Charging of Lunches

Student Charges

- Primary school students (grades PK – 2): In order for PK – 2 students to open a charge account, the parents/guardians of the child(ren) must be contacted to approve the practice of charges for this aged child. One meal may be charged prior to making contact with a parent/guardian. Limitations for charges will be established with the parent/guardian which may be negotiated based on the needs of the family. The School Nutrition Program will solicit the help of principals, counselors and local administrators to work with families to collect the debt as well as evaluate the family's need for assistance.

- Elementary school students (grades 3-5): Students in elementary school may charge up to 4 meals per semester (August – December and January – May). Parents/Guardians will be notified by either email, written or verbal notice once the child reaches the maximum of 4 charged meals during the semester. Should a student exceed the number of allowed meal charges; the child will be offered an Alternative Meal until such time the debt is paid in full. An *Overdrawn Account Letter* will be sent home with the student after the first Alternative Meal has been provided to the student. The School Nutrition Program will solicit the help of principals, counselors and local administrators to work with families to collect the debt as well as evaluate the family's need for assistance.
- Middle school students (grades 6-8): Students in middle school may charge up to 4 meals per semester (August – December and January – May). Parents/Guardians will be notified by either email, written or verbal notice once the child reaches the maximum of 4 charged meals during the semester. Should a student exceed the number of allowed meal charges; the child will be offered an Alternative Meal until such time the debt is paid in full. An *Overdrawn Account Letter* will be sent home with the student after the first Alternative Meal has been provided to the student. The School Nutrition Program will solicit the help of principals, counselors and local administrators to work with families to collect the debt as well as evaluate the family's need for assistance.
- High school students (grades 9-12): Students in high school are not allowed to charge meals. An Alternative Meal will be offered to a student who is unable to pay for a meal. The student will be offered a maximum of 4 consecutive Alternative Meals; this is not to exceed 4 Alternative Meals per semester (August-December and January-May). The School Nutrition Program will solicit the help of principals, counselors and local administrators to work with families to collect the debt as well as evaluate the family's need for assistance. It should be noted that, by State Board of Education Rule 160-5-1-.14, a student's report cards, certificates of progress, diploma, and the opportunity to march in graduation ceremonies may be withheld from the student until such time the debt is paid in full.

Extra Items/A La Carte

- A La Carte and/or extra items (including milk) may not be charged by any student in grades PK – 12.
- Students wishing to purchase extra items or A La Carte items must pay in cash at the point of purchase or have money in their meal account to cover the cost of the item(s).
- Students who receive Free or Reduced Lunches must pay cash for extra items and/or A La Carte items.

Adult Charges

- Visitors are not allowed to charge a meal.
- Substitute teachers/staff are not allowed to charge a meal.

School employees may charge their meals on a monthly basis. All charges must be paid in full on the last work day of each month. Extensions for payment will not be offered. Failure to pay in full on the given date, will result in charging privileges being revoked.

FUND RAISING

Any school-based fund raising project must be submitted through the principal and approved by the Board of Education. Fund raising activities shall not interfere with instructional time. Fund raising items in a student's possession during the school day may be confiscated and not returned.

GRADE REPORTS

Progress Reports are issued at 4.5 weeks into each semester. These grades show progress at a single point in time. Grades are cumulative until the end of each semester. Report cards will be issued to students at the end of each 9-week grading period.

HARASSMENT

It is the policy of this School District to prohibit any act of harassment of students by other students or employees based upon race, color, national origin, religion, sex, or disability at all times and during all occasions while at school, in the workplace or at any school event or activity. Any such act by a student or employee shall result in prompt and appropriate discipline, including the possible termination of employment or suspension or expulsion of the student. See Behaviors 23 and 42.

Any student, parent, employee, or other individual who believes that a student has been subjected to harassment or discrimination by other students or employees of the School District should promptly report the situation to the principal OR counselor of their school or to:

Dr. Susan Stone, Director of Federal Programs/Student Support Services

1411 College Street

Monticello, GA 31064

706-468-6350

shstone@jasper.k12.ga.us

Violations of Policy JCAC, Harassment of Students, by an employee will result in disciplinary action as determined appropriate up to and including possible termination. Students violating this policy may be disciplined up to and including exclusion from school.

HEALTH

Students who are ill should remain at home until they have been symptom free for at least 24 hours without taking medication to relieve their symptoms (i.e. Tylenol, aspirin, etc.). Children having any contagious or infectious disease should not return to school unless cleared by a licensed medical provider. Students who have head lice (pediculosis) are to be sent home from school. Before re-entering school, it will be necessary for the school nurse/designee to determine that the student is free of ALL infestation and any remnants, including dead nits. If the student's head is still suspect, he/she will not be allowed to re-enter school. IF your child has not been cleared to re-enter school on or before the third school day after the date he/she was sent home, additional absences will be marked as "unexcused" and the matter will be referred to the School Social Work Department. Referrals will be made to the School Social Work Department for repeated cases of head lice.

HOMELESS STUDENTS

The McKinney-Vento Homeless Assistance Act (the Act): The Stewart B. McKinney-Vento Education for Homeless Children and Youth Act ensures the educational rights and protections for children and youth experiencing homelessness. It provides legal protections for these children and youth to enroll in, attend, and succeed in school and preschool programs. In accordance with the Act, every child of a homeless individual and every homeless child or youth shall have equal access to the same free, appropriate public education as provided to other students. The District shall assign and admit a child or youth who is homeless to a District school regardless of residence or whether the parent/guardian or student is able to produce records normally required for enrollment. Unaccompanied youths must be afforded specific protections, including immediate enrollment in school without proof of guardianship. The Superintendent shall appoint an appropriate staff person to be the district's liaison for homeless children and youths. The liaison shall be responsible for identifying homeless children and youths, compiling data collected on children and youth in transition, determining and arranging for needed services, monitoring academic achievement, facilitating enrollment, and settling disputes.

Definition: The term "homeless children and youths" is defined as provided in the McKinney-Vento Homeless Assistance Act (the Act). Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including children or youth who experience one or more of the following characteristics:

1. Are sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
2. Are living in motels, hotels, trailer parks, camping grounds due to the lack of alternative adequate accommodations;
3. Are living in emergency or transitional shelters;
4. Are abandoned in hospitals; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
5. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings;
6. Are migratory children living in conditions described in the previous examples; unaccompanied youth who are not in the physical custody of a parent or guardian.

Attendance: The School District will work with homeless children and youths and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless children or youths not currently attending school in a manner that will not stigmatize or segregate them on the basis of their status as homeless. The Superintendent or designee will review and revise as necessary regulations or procedures that may be barriers to the enrollment of homeless children and youths. In reviewing and revising such regulations or procedures, the District will consider issues of transportation, immunization, residence, birth certificates, transfer of school records and other documents required for enrollment.

Dispute Resolution: Anyone having a concern or complaint regarding eligibility, school selection, or enrollment of a homeless child or youth should first present it orally and informally to the District homeless liaison, who shall carry out the dispute resolution process as defined in the state plan for the education of homeless children and youths.

Services: Homeless students will be provided district services for which they are eligible, including transportation services, Head Start and comparable pre-school programs, Title I and similar state or local programs, educational programs for students with disabilities or limited English proficiency, career and technical education programs, gifted and talented programs, school nutrition programs, summer learning opportunities, online learning, and magnet and/or charter schools. Appropriate secondary education and support services will be provided to ensure that homeless youths receive appropriate credit for full or partial coursework satisfactorily completed while attending a prior school. Homeless children or youth must be provided transportation to or from a student's school of origin, at the request of a parent, guardian, or, in the case of an unaccompanied youth, or the local liaison.

Collaboration and Policy Revision: The district's liaison for homeless students and their families shall coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. The district's liaison will also review and seek revisions to district policies that may act as barriers to the enrollment of homeless students.

HOSPITAL/HOMEBOUND SERVICES

Any student who has a medically diagnosed physical condition that restricts him/her to home or hospital for a period of time may be eligible for hospital/homebound instructional services. For all students receiving hospital/homebound instruction, a medical referral form signed by a licensed physician must be on file stating that the student will be absent for a minimum of ten (10) consecutive school days and is physically able to participate in educational instruction at home. If a student is officially on homebound, the student is considered “present” for attendance purposes. For more information about this service, please contact your child’s school counselor.

IDEA PROCEDURAL SAFEGUARDS/PARENT RIGHTS

160-4-7-.09 PROCEDURAL SAFEGUARDS/PARENT RIGHTS. (1) GENERAL. (a) The term “Procedural Safeguards Notice” also refers to the document commonly identified as “Parent Rights” which, must be given to parents only one time per school year, except that a copy shall also be given to parents in the following circumstances -

1. Upon initial referral or parent request for evaluation;
 2. Upon receipt of the first state complaint in a school year;
 3. Upon receipt of the first request for a due process hearing in a school year;
 4. Upon notification by the LEA to the parent of the decision to remove the child from his or her current placement and the removal constitutes a change of placement under the discipline provisions of IDEA and state rules because of a violation of a code of student conduct;
 5. Prior to accessing a child’s or parent’s public benefits or insurance for the first time; and
 6. Upon request by the parent. [34 C.F.R. § 300.504(a)(1) – (4)]
 7. The parent may elect to receive the Procedural Safeguard/Parent Rights notice by electronic mail, if the LEA makes that option available. [34 C.F.R. § 300.505]
- (b) The State and each LEA may place a copy of the Procedural Safeguards/Parent Rights on its web site. [34 C.F.R. § 300.504(b)]
- (c) The content of the notice must include a full explanation of all the procedural safeguards available relating to:
1. Independent educational evaluations;
 2. Prior written notice;
 3. Parental consent;
 4. Access to education records;
 5. Opportunity to present and resolve complaints through the State complaint procedures and a due process hearing including:
 - (i) The time period in which to file a complaint or due process hearing;
 - (ii) The opportunity for the agency to resolve the complaint; and
 - (iii) The difference between the due process hearing and the state complaint process, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures;
 6. The availability of mediation;
 7. The child’s placement during the pendency of any due process hearing;
 8. Procedures for children who are subject to placement in an interim alternative educational setting;
 9. Requirements for unilateral placement by parents of children in private school at public expense;
 10. Due process hearings, including requirements for disclosure of evaluation results and recommendations;
 11. Appeals of due process hearings, including the time period in which to file those actions;
 12. Attorneys’ fees; [34 C.F.R. § 300.504(c)(1) - (13)] and
 13. Notice provided in a language understandable to the parents. [34 C.F.R. § 300.504(d)]
- (d) Each LEA shall establish and maintain procedures to provide an opportunity for the parents of a child with a disability to:
1. Inspect and review all education records relating to the identification, evaluation, educational placement and provision of FAPE to the child. [34 C.F.R. § 300.501(a)(1) – (2)]
 2. Participate in meetings with respect to the identification, evaluation, and educational placement of the child and the provision of a free appropriate public education (FAPE) to such child. [34 C.F.R. § 300.501(b)(1)(i) – (ii)]
 3. Obtain an independent educational evaluation of the child. [34 C.F.R. § 300.502]
- (e) Each LEA shall establish and maintain procedures to provide to ensure that parents:
1. Receive notice before the school initiates or changes (or refuses to initiate or change) the identification, evaluation, educational placement of the child, or the provision of FAPE to the child. [34 C.F.R. § 300.503(a)(1) – (2)]
 2. Receive notice of places to contact for assistance in understanding the procedural safeguards/parents’ rights. [34 C.F.R. § 300.503(b)(5)]
 3. Receive procedural safeguards notice and a full explanation of the procedural safeguards. [34 C.F.R. § 300.504(c)]

INSTRUCTIONAL SUPPORT SERVICES

Early Intervention Program (EIP)

Children start school at a designated chronological age, but differ greatly in their intellectual development and experience base. The Early Intervention Program (EIP) is designed to serve students (K-5) who are at risk of not reaching or maintaining academic grade level. The purpose of the Early Intervention Program is to provide additional instructional resources to help students who are performing below grade level obtain the necessary academic skills to reach grade level performance in the shortest possible time. The Early Intervention Program Placement and Exit Criteria are based on documented student achievement/performance in ELA/reading and mathematics. EIP is aligned

with the Georgia's Tiered System of Supports for Students framework (MTSS). Each school in our district can choose from five delivery models, therefore, the program will differ slightly from school to school.

English to Speakers of Other Languages (ESOL)

English to Speakers of Other Languages (ESOL) is the state-funded language instruction educational program for eligible English learners (ELs) in grades K-12. The purpose of the ESOL language program is to provide English language development instruction and language support services to identified K-12 English Learners for the purpose of increasing their English language proficiency and academic achievement. The responsibility for educating the whole English Learning child, both in language development and academic content, is shared by regular classroom teachers and English language specialist teachers.

Gifted Services

Jasper County Charter System is dedicated to providing gifted and potentially gifted students the opportunity to become independent learners and decision-makers who recognize their potential and responsibilities in a changing global society. The school system is committed to providing a rigorous and innovative instructional program that fosters the highest level of excellence and recognizes the right of each student to receive intellectual challenge appropriate for his/her capabilities. JCCS follows GaDOE guidelines in the identification and placement of gifted students.

Gifted programs throughout the schools vary. All schools use cluster grouping with gifted students. This method provides all students in the classroom to be taught and challenged by gifted endorsed teachers. Primary School offers a talent development program for all high achieving students. The program is designed to develop abilities and offer experiences to students in order to prepare them for subsequent testing and potential services. Washington Park offers a pullout program for gifted students. The gifted teacher works with students on projects and goes deeper and broader with grade level curriculum. When needed, compacting and acceleration are used. The middle school offers a variety of options for gifted students as well. A gifted specialist provides enrichment opportunities during a designated enrichment time. When available, students are cluster grouped with gifted endorsed teachers in all subject areas. JCCS is striving to bring more high school classes into the middle school for all high achieving students. Jasper County High School offers a variety of AP and Honors classes for gifted students. The gifted teacher acts as a resource and helpline for all gifted students. Gifted students also have the opportunity to undertake internships. **Please visit our website for more information.**

Remedial Services

Jasper County Charter System provides remedial services to students in grades 6-12 who are struggling academically. The program varies as the needs of our students change.

In middle school, ELT, or Extended Learning Time is held daily for students. They are divided into Math and Reading groups based on MAP data. 8th graders are offered credit recovery if they fail with a 60-64. They have an opportunity to complete 4 weeks of Odysseyware and if they earn a 70 or above on each module, they can receive credit for the course. The middle school also offers Credit Repair. This program is for students who failed with a 65-69. The two week program is designed by content specialists who study the required standards and create packages of material for both ELA and Math. Students who complete the packages successfully earn credit for the class.

In high school each teacher has established office hours. Students who are struggling may make appointments with their teachers and sign up for after school tutoring. The procedure varies by teacher. If a student fails a test, the student may come in and do the work required by the teacher before they are allowed to retake the test. Various programs are used to remediate, such as teacher designed materials, iXL Math, and USA Test Prep. However, students must provide proof they have studied and remediated before retaking a test.

Credit recovery is also offered in certain circumstances. For example, if a student fails math this year, next year they could use Odysseyware to gain credit. Summer school is also offered for credit recovery for students who have failed classes (grades of 60-69). A committee is convened to look at individual cases and decide individualized opportunities for remediation.

Special Education Services

JCCS recognizes the direct and relevant relationship between a multi-tiered system of supports (MTSS), Student Support Team (SST), and the individual evaluation requirements of the IDEA. Once problem-solving teams determine that a child is suspected of having a disability, a comprehensive evaluation shall be provided to the child being considered for special education eligibility. However, an eligibility determination cannot occur until the existing data are reviewed to determine whether one or more of the exclusionary factors is the determinant factor(s) for the determination that the child is a child with a disability and the child does not otherwise meet the specific eligibility criteria.

MEDICATIONS

All medications other than the exceptions listed in these guidelines, whether prescription or over-the-counter, may be administered only in accordance with the guidelines set forth by the principal of the school. For students in PK – 2nd grade, medication must be taken to the school by the child's parent/guardian. For students in 3rd – 12th grade - all medications must be taken by the student, OR parent/guardian to

the school office immediately upon arrival at school and must be in original pharmaceutical containers, clearly labeled as to the name of the student, the name of the medication, the appropriate dosage, and the times for dosage. Any student possessing prescription or over-the-counter medication not in accordance with these guidelines shall be subject to the discipline set forth in the Code of Conduct.

Certain medical diagnoses might require students to carry inhalers for asthma, auto-injectable epinephrine for allergic reactions and all necessary supplies and equipment to perform monitoring and treatment functions authorized by the student's diabetes medical management plan. In order for a student to carry these on his/her person, medical documentation and/or parent/guardian permission is necessary. This permission/documentation must be turned in to the main office. Students authorized to self-administer such medications shall be instructed not to permit any other student to handle, possess, or otherwise attempt to use his/her medication and shall be informed that violations of such instructions will be dealt with in accordance with the Code of Conduct.

Parents must provide a written statement from a licensed physician confirming that the student is able to self-administer the medication. In order for the school to store and administer the medication for students who are unable to self-administer because of age or any other reason, parents must provide written permission from the parent for the nurse or designated employee to consult with the doctor regarding any questions that may arise concerning the medication. Such permission shall release the school district and its employees and agents from civil liability for administering such medication to students, or if the self-administering student suffers an adverse reaction as a result of self-administration of such medication. The terms of this paragraph may be met through a student's diabetes medical management plan developed and implemented pursuant to state law. Parents are encouraged to provide to the schools duplicate medication and supplies in the event a student is unable to self-administer or fails to bring the medication or equipment to school. Nurses or other school employees are authorized to administer auto-injectable epinephrine, if available, to a student who is having an actual or perceived anaphylactic adverse (allergic) reaction, regardless of whether the student has a prescription for epinephrine. Any school employee who in good faith administers or chooses not to administer auto-injectable epinephrine to a student in such circumstances shall be immune from civil liability.

MTSS (MULTI-TIERED SYSTEM OF SUPPORTS)

What is MTSS? MTSS is a Preventive Framework and Tiered System of Supports for Students.

What is the National Definition? A tiered system of supports that integrates assessment and intervention within a school-wide, multi-level prevention system, designed to maximize student achievement and reduce behavioral problems. It promotes systems alignment to increase the efficiency and effectiveness of resources. *Adopted from the National Center on Response to Intervention (NCRTI), 2010.*

What does MTSS do? MTSS is a multi-level framework aimed at **improving outcomes** for **ALL students**.

It is **preventive** and provides **immediate support** to students who are at risk for poor learning and/or behavior outcomes. It includes **RTI** (Response to Intervention) and **PBIS** (Positive Behavior Interventions and Supports), the academic and behavioral systems in schools.

It incorporates 5 essential components; 1) it is data driven; 2) it includes a team approach; 3) it supports ALL students in learning; and 5) it is considered best practice for teaching and learning.

NONDISCRIMINATION NOTICE

COMPLAINTS OF DISCRIMINATION/HARASSMENT

The School District does not discriminate on the basis of race, color, national origin (Title VI), disability (Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act) or sex (Title IX) in its educational programs and activities. Any student, parent or other individual who believes he or she or any student has been subjected to discrimination or harassment by other students or employees of the School District based upon any of the factors listed above should promptly report the same to the principal of the school or to the appropriate coordinator as listed below, who will implement the Board's discriminatory complaints or harassment procedures. Students may also report discrimination or harassment to their school counselor.

Title VI Coordinator:

Name or Title: **Dr. Susan Stone, Director of Federal Programs/Student Support Services**
Office Address: **1411 College Street, Monticello, GA 31064**
Telephone Number: **(706) 468-6350** Email Address: shstone@jasper.k12.ga.us

Title IX Coordinator:

Name or Title: **Dr. Susan Stone, Director of Federal Programs/Student Support Services**
Office Address: **1411 College Street, Monticello, GA 31064**
Telephone Number: **(706) 468-6350** Email Address: shstone@jasper.k12.ga.us

Any individual may report sex discrimination, including sexual harassment, at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Section 504 Coordinator:

Name or Title: **Tiffany Price, Title I, Family Engagement Coordinator**
 Office Address: **1411 College Street, Monticello, GA 31064**
 Telephone Number: **(706) 468-6350 ext. 122** Email Address: tprice@jasper.k12.ga.us

Americans with Disabilities Act Coordinator:

Name or Title: **Ashley McElheney, Director of Instructional Support Services**
 Office Address: **1411 College Street, Monticello, GA 31064**
 Telephone Number: **(706) 468-6350 ext. 113** Email Address: amcelheney@jasper.k12.ga.us

Students and employees will not be subjected to retaliation for reporting such discrimination or harassment. A copy of the discriminatory complaints procedure under Policy JAA (Equal Educational Opportunities) and under Policy JCAC-Sexual Harassment of Students is located in the District policy manual, which is available in the school office, central office, and on the District website.

PARENT NOTIFICATION OF ONLINE OPTIONS

On-Line Options: State law requires schools to allow student opportunities to take online courses. Online courses are not required to graduate but provide an online learning option should your student or you choose this option. In addition, House Bill 175 passed establishing a clearinghouse for stakeholders to find online courses and online course providers in the state of Georgia. This notice is to inform you about the key components of legislation and how to find online opportunities for your student. **Accessing Georgia's Online Clearinghouse:** The Georgia Online Clearinghouse provides students and parent with information and access to high-quality academic and career-oriented courses, aligned to state and national standards, through a variety of online providers. To access the information found in the clearinghouse go to: http://www.gadoe.org/_layouts/GADOEPublic.SPApp/Clearinghouse.aspx

PARENTS RIGHT TO KNOW

In compliance with the requirements of the Elementary and Secondary Education Act (ESSA), the Jasper County Charter System informs parents that you may request information about the professional qualifications of your student's teacher(s). The following information may be requested:

- (1) Whether the teacher has met the Georgia Professional Standards Commission requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- (2) Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- (3) Whether the teacher is teaching under the field of discipline of the teacher's certification;
- (4) Whether the student is provided services by paraprofessionals, and if so, their qualifications.

PBIS

Positive behavioral interventions and supports (PBIS) is an evidence based data-driven framework to reduce disciplinary incidents, increase a school's sense of safety, and support improved academic outcomes through a multi-tiered approach, using disciplinary data and principles of behavior analysis to develop school-wide, targeted, and individualized interventions and supports.

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

Each student enrolled in the Jasper County Charter System shall be afforded the opportunity to recite the Pledge of Allegiance to the flag of the United States of America. Those students who wish to recite the Pledge will stand, salute the flag and recite the Pledge in unison. Those who do not wish to recite the Pledge will stand and remain silent. Each student in JCCS shall be afforded the opportunity for a moment of silent reflection.

PROHIBITED ITEMS

When a search of students, lockers, vehicles, book bags or any other type search occurs on school property, the following procedures shall guide the school administration in dealing with any prohibited items that are found that may necessitate action by a law enforcement agency. The administrator in charge of the school facility shall notify the Superintendent's Office immediately that the search has occurred, illegal items found, and that specific students are being detained to complete an investigation. By the end of the business day, a parent of any student suspected of involvement shall be notified that the investigation is in progress and the nature of the child's involvement as best it is known at that time. The administrator in charge of the school facility shall conduct the investigation to discover all students involved and the level of involvement with all due speed. The Superintendent's Office shall be notified when the investigation has produced enough evidence to file charges against the student(s) involved. The administrator in charge of the school facility shall contact the law enforcement agency with the information the investigation has revealed and the evidence gathered. The law enforcement agency shall contact any other agency as may be appropriate. A parent shall be notified that the investigation and evidence supports a report to a law enforcement agency and that the report has been made. This should occur before any agency removes a student from the campus. Parents should have the opportunity to meet with the student and the administrator prior to the removal. A written report shall be filed with the Superintendent, summarizing the findings of the investigation within 24 hours of the completion of the investigation.

SCHOOL GOVERNANCE TEAM (SGT)

The School Governance Team's (SGT) purpose is to help steer the school towards achieving its mission and to ensure the school's effort and resources are properly focused toward that goal. SGT meetings will be held monthly; the agenda and minutes will be posted on eBOARD. The SGT will be comprised of parents, students, business/community representatives, teachers and school administration. The SGT will hold a measure of decision-making authority by working collaboratively with school leaders in specific areas of personnel, finances, curriculum and instruction, resource allocation, school operations, and the monitoring of student achievement. Members that serve on the team are provided extensive training. Schools will be able to better meet the targeted needs of their students with the flexibility allowed through a charter school status. **The local school board remains intact and its authority is not diminished under the Charter System status.**

SECTION 504 PROCEDURAL SAFEGUARDS NOTICE

Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing. The Section 504 Coordinator may be contacted through the school system's central office. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents under Section 504 may be found at the system website or may be picked up at the central office or any of the school offices. 504 Coordinator for JCCS:

Title I Family Engagement Coordinator

1411 College Street

Monticello, GA 31064

706-468-6350 ext. 122

PROCEDURES FOR STUDENTS TO REPORT INNAPPROPRIATE EMPLOYEE BEHAVIOR

"20-2-751.7(a) The Professional Standards Commission shall establish a state mandated process for students to follow in reporting instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student which shall not prohibit the ability of a student to report the incident to law enforcement authorities. Each local school system shall be required to implement and follow such state mandated process and shall include the mandated process in student handbooks and in employee handbooks or policies.

Student Reporting of Acts of Sexual Abuse or Sexual Misconduct:

(a) Any student (*or parent or friend of a student*) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

(b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. *If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.*

(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney. Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

SCHOOL VISITATION

Parents are welcome visitors at JCCS. Parents must contact an administrator of the school to request a classroom visit. **Parents and/or guardians are the only visitors allowed with the student unless otherwise previously approved by the administration.**

TEXTBOOKS/CHROMEBOOKS

Textbooks are the property of the local school system. When textbooks are issued to a student they become the student's responsibility; he/she then has the responsibility to take care of these items at all times. If a text is lost and/or or damaged (beyond the usual wear), **restitution must be made to the school; otherwise report cards may be held.**

VOLUNTEERS

All volunteers must undergo an approval process. Not every volunteer will require a criminal/sex registry background checks. Some volunteers will require more thorough criminal background checks than others. All volunteers complete a VOLUNTEER REQUEST FORM and submit it to the Principal.

TITLE I

A Parent's Guide to Title I

All schools in the Jasper County Charter System provide instruction to students through a Title Schoolwide Program. The information that follows is intended to assist parents and the community in understanding what it means for our school to have a Title I Schoolwide Program.

What is Title I?

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's challenging academic standards.

What are the benefits of a Schoolwide Program?

The benefits that our school receives by having a Title I School-Wide Program include:

- Flexibility in having personnel provide instruction to students
- ALL students can have their academic needs met
- ALL staff can participate in professional development
- ALL of our resources are directed toward helping every student in our charter system meet and exceed the challenging state academic standards.

Parent and Family Engagement in Jasper County Charter System

Our schools and faculty understand the importance of involving parents as partners in the education of their children. As a Title I district, we encourage parent support of student instruction through activities and school level volunteer opportunities. Additional focal points for parent involvement include development of parenting skills, communication styles, and community collaboration. JCCS invites and encourages parents to be actively involved at their child's school by the following:

- Increasing Parent Awareness by providing each parent with a copy of the district and school parent and family engagement policies
- Encouraging each parent to sign and fulfil the responsibilities listed in the School-Parent Compact
- Providing a voice for parents by participating in parent surveys and input meetings
- Building school and community support by hosting parent meetings and workshops
- Providing parents with Rights to Know information concerning Teacher Certification status

National PTA's Standards for Family-School Partnerships -

The JCCS Parent Involvement Policy/Plan acknowledges the six National Standards for Family-School Partnerships in an effort to build/increase parent capacity:

Standard I: Welcoming all Families-Parents are welcome in the schools, and their support and assistance are sought.

Standard II: Communicating Effectively- Communication between home and school is regular, two-way, and meaningful.

Standard III: Supporting Student Success-Families and school staff collaborate on a continuous basis to support student learning.

Standard IV: Speaking up for Every Child-Families are empowered to be advocates for their own and other children.

Standard V: Sharing Power-Parents are full partners in the decisions that affect children and families.

Jasper County Charter System Family and Engagement Policy/Plan

School Year 2021-2022

Revision Date- February 19, 2021

Local Educational Agency (LEA) District and School Level

What is Family Engagement?

Family Engagement is the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Jasper County Charter System (JCCS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe JCCS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The JCCS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

Jointly Developed

During the annual Title I Input and Revision meeting in March 2021, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement policy for the 2021-2022 school year. The district sent a flyer and Remind message to all parents informing them about the meeting and posted an announcement on the school district website, as well as provided an additional opportunity at the Read Across Monticello Literacy Event for families to provide input. Information was also shared in the monthly Family Engagement Newsletters. During this meeting, parents reviewed and discussed the Consolidated LEA Improvement Plan (CLIP), and the school's Comprehensive Improvement Plans, in addition to how the 1% set-aside for Family Engagement should be spent. Additionally, each Title I School Governance Team and faculty review the district parent and family engagement policy before the end of the 2020-2021 school year.

Upon final revision, the district parent and family engagement policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by March 2021 was considered for revisions to this policy.

The district's plan to distribute this policy is to post it on district and school websites and in parent resource centers, disseminate it during the annual Title I school meetings in the fall, as well as all district handbooks. Links to the documents will be available in the monthly Family Engagement Newsletters. All documents will be available to parents in a format and language they can understand.

Communications

JCCS will communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone and text messages, emails, social media, school newsletters, and flyers. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress.

Strengthening Our School

This year, the district family engagement coordinator (FEC) will provide technical assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the FEC will hold meetings and trainings with its Title I schools and principals to review family engagement plans and activities.

Additionally, the district will perform compact and inventory checks in October with each school to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year, as well as check for compact and inventory compliance.

Reservation of Funds

The JCCS will reserve 1 percent from the total amount of Title I funds it receives in 2021-2022 to carry out the parent and family engagement requirements listed in this policy and as described in federal law. Furthermore, the JCCS will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations. JCCS discussed with parents suggestions on how these family engagement funds could be used in the upcoming year at the district and school-level at the Annual Title I Input and Revision Meeting held in March 2021. Input/Feedback Forms and minutes from these meetings were reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact FEC in the district office at 706-468-6350 or by email at

tprice@jasper.k12.ga.us.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Annual Title I Input and Revision Meeting ~ March 22, 2022 @9am and March 24th 2022 @5pm

During this week, each Title I school will host a forum for parents and family members to participate in roundtable discussions to review the school wide plan, the school's parent and family engagement policies as well as provide input on the family engagement budget and topics for school staff training. Each Title I school will send invitations home as well as email and text parents to notify them about the date and time of the forum. Information regarding the School Improvement Forum will also be made available on the school websites. Times for the meeting will be 9am- Face to Face and Board of Education and 5pm-Virtual. All virtual links will be sent via email submitted on the RSVP.

Input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

Annual Title I Meeting~ August 25th 2021 @ 9am and September 8th 2021 @5pm

At the beginning of the school year, Jasper County Charter System will host a district-wide meeting to inform all parents of the Title I requirements and the school's participation in and parent's rights under Title I. The meeting will be held at various times and locations. Flyers and information will be sent home and posted prior to the meeting date.

Unable to attend these meetings? Please visit

<https://www.jasper.k12.ga.us/domain/155> to review the meeting documents and minutes and leave your input.

School-Parent Compacts

As part of this plan, all Title I schools, along with our families will jointly develop school-parent compacts in order to build and develop a partnership to help our students the challenging state academic standards. These compacts serve as agreements that parents, teachers, and students will work together to make sure all students reach grade level standards by following and accomplishing goals set forth by parents, teachers, and students. The compacts will be revised annually, distributed to all families, reviewed at parent/teacher conferences.

Building Capacity

The JCCS will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the JCCS will implement a variety of family and community engagement initiatives. The district FEC will provide training and support through professional development to help teachers and families address academic goals through resources and learning activities.

Of Parents - The JCCS will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help families understand academic expectations for student learning and progress. Specific information related to the State's challenging academic standards, and local and state assessments—including alternative assessments, will also be provided. The district also offers assistance to parents in understanding use of its online student information system (Infinite Campus and SLDS) to monitor child's progress and other digital resources, including the harms of copyright piracy, through its Media Specialist. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings. Parent workshops will be held face to face and virtually. RSVP's will be provided on the flyers and in the monthly newsletter event notices. Workshops will be held the second Monday of each month. Additional workshops can be scheduled with the District Family Engagement Coordinator upon request, as needed.

In addition, the district and school websites contain resources and materials such as parent guides, study guides, practice assessments, and newsletters containing strategies to improve at-home learning. Hard copies of these materials are also available at the District Family Resource Center, including copies in Spanish, upon request.

The District Focus Groups and School Governance Teams, made up of parent representatives from each Title I school, advises the district and schools on all matters related to family engagement and academic success within the school. Community leaders and business partners are also invited to serve on the council. The participation of all our partners is encouraged through face to face meetings, video conferencing and recording options to accommodate varying schedules.

The JCCS will coordinate and integrate the district's family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the local preschool program and other federal and state funded preschool programs in the district. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten Round-Up days, Middle and High School Transition Events, and College and Career Fair so parents may receive information to help prepare them and their children

for the next life stage.

Of School Staff – The JCCS will conduct four trainings during the school year for principals and Family Engagement Team to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I schools. The JCCS will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments, value and utility of contributions of parents, implement and coordinate parent programs, build ties between parents and the school, and discuss how to reach out to, communicate with, and work with parents as equal partners. Trainings are required to be held two times per semester at each school. Schools will schedule the training with the District Family Engagement Coordinator.

To ensure that information related to district, school, parent programs, and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' preferred language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, Remind, district and school websites, local news media, and social media to post information for parents.

Parent and Family Engagement Evaluation

Each year, the JCCS will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey. Additional surveys will be provided as needed.

Beginning in February, each Title I school will send home a survey and email a link or QR Code to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the annual survey, each Title I school will provide parents a survey at the end of each Parent Workshop to provide an opportunity for feedback. Title I services are designed to increase Family Engagement and provide parents and families opportunities to bridge the gap of learning from school to home.

The JCCS will use the findings from the Parent Workshop Surveys and the annual survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption

This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This policy was adopted by the Jasper County Charter System on April 16, 2021 and will be in effect for the 2021-2022 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children in each school handbook before or during the first week of fall semester. If enrolled after August, parents will receive a handbook during time of enrollment.

Mark Your Calendars

For Parents

Annual Parent Survey

February 1st-February 28th, 2022

Parent Workshops

Second Monday of each month

School Governance Team

Monthly- scheduled by school

Annual Title I Meeting

August 25, 2021 @ 9am September 8th @ 5pm

For Schools

District-wide Administrative Meetings

Held Monthly

Building Staff Capacity

Two Trainings per Semester-scheduled by each school

Inventory and Compliance Checks

October and February

National PTA's Standards for Family-School Partnerships -

The JCSS Parent Involvement Policy/Plan acknowledges the six National Standards for Family-School Partnerships in an effort to build/increase parent capacity:

Standard I: Welcoming all Families-Parents are welcome in the schools, and their support and assistance are sought.

Standard II: Communicating Effectively- Communication between home and school is regular, two-way, and meaningful.

Standard III: Supporting Student Success-Families and school staff collaborate on a continuous basis to support student learning.

Standard IV: Speaking up for Every Child-Families are empowered to be advocates for their own and other children.

Standard V: Sharing Power-Parents are full partners in the decisions that affect children and families.

PARENT RESOURCE CENTER

The Parent Resource Center is available to parents during regular business office hours Monday-Friday from 8:00 am-4:00 pm. Additional times to visit may be scheduled. If resources are needed after hours, Parents/Families are encouraged to visit the Family Engagement Website and newsletters that provide 24 hr. access to resources online.



Scan the QR code with your smartphone or tablet to access family engagement information and resources from the JCSS Family Engagement webpage: <https://tinyurl.com/JCCSBuildingparentcapacity>

Parents are also encouraged to book a session with the District Family Engagement Coordinator using the link below.

BookMe: <https://jccsfamilyengagement.youcanbook.me>

Resources that you may checkout:

- Educational Resources
- Academic/Community Brochures/Pamphlets
- Content Materials
- Leveled Reading Books
- Manipulatives

And much more!

Use the link below to request check-out of items!

<https://forms.gle/8aFohNZEmKLJEKd4A>

For more information about the resources available, please contact Tiffany Price, Title I Family Engagement Coordinator, at 706-468-6350 ext. 122 or email tprice@jasper.k12.ga.us.