# Jasper County High School

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14477 GA Hwy 11 N, Monticello, GA 31064

[(706) 468-5017](https://www.google.com/search?q=jasper+county+high+school+address&rlz=1C1GCEU_enUS936US936&oq=Jasper+County+High+School+Address&aqs=chrome.0.0i457.5367j0j7&sourceid=chrome&ie=UTF-8)

**https://www.jasper.k12.ga.us/Domain/8**



**Mr. Jim Strength, Principal**

**Assistant Principal**

**Assistant Principal**

**Communicating About Student Learning**

JCHS is committed to providing regular two-way communication with families through the following methods:

* Phone Calls
* School Governance Meetings
* Title I Surveys and Events
* Progress Reports/Report Cards
* Parent-Teacher Conferences
* Parent Portal-Infinite Campus
* Webpage & Social Media
* Parent Engagement Newsletters and Information
* Text Messages and Remind
* Local Newspaper

Please feel free to contact our Title I Family Engagement Coordinator with any questions or suggestions you may have.

Tiffany Price [tprice@jasper.k12.ga.us](mailto:tprice@jasper.k12.ga.us)

706-468-6350 ext. 122

# 2021-2022

School-Parent Compact

Revised April 16, 2021

## What is a School-Parent Compact?

The School-Parent Compact is a written agreement between teachers, parents, and students that describes what each stakeholder will do to assist students with reaching higher academic standards and goals.

Every school receiving Title I funds must develop a compact that describes how the school and parents will build and develop a partnership to help children achieve the challenging State academic standards.

Our compact focuses on linking school improvement goals to students’ learning skills. It also provides a way of sharing strategies with parents and explains how progress will be shared throughout the year.

**Jointly Developed**

The parents, students, and staff worked together to jointly develop the school-parent compact. Teachers met to design practical strategies for parents to use at home. Parents shared ideas and provided valuable feedback on their needs to help their students. Students shared with us ways we could better help them. As an ongoing process, meetings are held each year to review and revise the compact based on the school’s academic achievement and students’ needs.

Parents are encouraged to provide feedback at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

**Activities to Build Partnerships**

Jasper County High School offers ongoing events and programs to provide parents and students access to our staff. Whether observing your child’s learning in an academic setting, volunteering at your child’s school, or attending various parent meetings or workshops, there are many opportunities at our school for parents to play an active role in your child’s education. Please consider joining the faculty, staff, and your student at some of the following events and programs:

* Open House
* Title I Annual Meeting
* Access to the Parent Resource Center
* School Governance Meetings
* Dual Enrollment Parent Sessions
* Parent Workshops
* Financial Aid/ College and Career Sessions
* Curriculum Orientation
* Grade Level Parent Information Meetings
* Title I Parent Input and Revision Meeting
* Volunteer Opportunities

***Our Goals for Student Achievement***

## 2020-2021Jasper County Charter System District Title I Strategic Goals

* By the end of the 2021-2022 school year JCCS will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 62% to 66% on the Spring MAP 2022.
* By the end of the 2021-2022 school year JCCS will increase the percentage average of students scoring average, high average, and high in Math on the MAP Assessment will increase from 27% to 34% on the Spring MAP 2022.
* Using the total number of students, from all schools, with 10 or more absences from the FY 21 Student Record Data Collection, Student Attendance Report (ENR021), as baseline data, JCCS will decrease the total number of students with 10 or more absences during the FY 22 school year by 1% (as measured by the FY 22 ENR021 data report).

## School Goals (Update GOALS)

* By the end of the 2021-2022 school year JCHS will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase to 67%.
* By the end of the 2021-2022 school year JCHS will increase the percentage average of students scoring average, high average, and high in Math on the MAP Assessment will increase to 37%.
* Using data from the FY 21 Student Record Data Collection, Student Attendance Report (ENR021), as baseline data, JCHS will decrease the # of students with 10 or more absences during the FY 22 school year by 1% (as measured by the FY 22 ENR021 data report).

***JCHS Responsibilities that Lead to Success***

**Family Responsibilities**

* Model reading for my child and encourage my child to read daily.
* Ensure regular at home practice of math strategies designed to increase content mastery and academic achievement.
* Communicate regularly with teachers and counselors especially when progress and behavior is a concern or in the event of a family emergency.
* Monitor my child’s academic progress by checking grades, assignments, and attendance regularly in Infinite Campus Parent Portal.
* Stay informed by attending parent events and activities that support academic goals and promote student achievement.
* Provide time at home for my child to utilize test prep materials to prepare for EOC and college entrance exams.
* Attend parent workshops or Title I information sessions to provide feedback for student success.
* Establish a home learning coach to facilitate the learning of virtual students and to communicate with school-based teachers regarding student progress, if applicable.

**School/Teacher Responsibilities**

* Provide parents and students with resources such as Khan Academy, USA Test Prep, and Odysseyware to use at home to target specific math strategies and remediation for academic content.
* Incorporate reading strategies across the curriculum.
* Provide parents with frequent reports on student progress by posting grades on the Infinite Campus Parent Portal and communicating with parents by phone or email.
* Communicate with parents in a timely manner when there is a concern about student progress or behavior.
* Utilize *You Science* information for goal-setting and 9th-11th grade course registration to guide students in making career/school choices based on interests, aptitude and data.
* Ensure students are prepared for post-secondary opportunities by incorporating relevant ACT/SAT/Accuplacer questions and test prep into lessons and curriculum.
* Support student learning and communicate with families regularly regarding virtual learning student progress, if applicable.

**Student Responsibilities**

* Read daily
* Be diligent at reaching my reading and math goals by practicing math and literacy strategies provided by my teacher and shared during Title I parent workshops.
* Be an engaged learner and actively participate in all classroom activities.
* Utilize after school tutoring and additional resources as needed.
* Be responsible for my academic achievement and meeting/exceeding the Georgia Standards of Excellence.
* Use self-monitoring strategies to assess my progress on college/career readiness goals by actively preparing to meet eligibility requirements on college entrance exams and/or passing EOPA assessments.
* Actively engage in my learning by using the resources provided digitally, as a virtual student, if applicable.