External Review Exit Report

Jasper County Charter System
May 7-10, 2017

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Instructions for Using Exit Report

This slide deck contains slides for the eleot® AEN and the IEQ AEN. If you are conducting an Exit Report for an institution that does not report eleot scores, please hide that particular slide prior to your presentation.

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AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

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Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning

- Stimulates and improves effectiveness and efficiency throughout the system

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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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Jasper Stakeholders

Stakeholder Interviewed	Number
Board of Education	4
Superintendent	1
Administrators/Directors	15
Instructional Staff	47
Support Staff	12
Students	51
Parents and Community Members	9
Total	139

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Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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Themes

- The Flexible Service Model is implemented to address the lower reading and math performance.

- Smaller class sizes provide environments conducive to learning.

- Each school has the support of an Instructional Coach.

- The Virtual Academy provides options to meet learning needs.

- Opportunities through Move On When Ready and dual enrollment .

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Themes

- Gather and track data to generate trend data to identify progress and/or gaps in learning.

- Explore options to ensure every child has an adult advocate.

- Re-evaluate and refine the grading procedures including criteria to provide consistent reports system-wide. Clearly communicate to parents the difference between diagnostic testing and classroom evaluations.

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40 classrooms

eleot ®

	Learning Environments	External Review	AEN
1	Equitable Learning Environment	3.04	2.69
2	High Expectations Environment	2.85	2.80
3	Supportive Learning Environment	3.34	3.05
4	Active Learning Environment	3.08	2.93
5	Progress Monitoring and Feedback Environment	3.18	2.76
6	Well-Managed Learning Environment	3.18	3.12
7	Digital Learning Environment	2.32	1.86

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Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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Themes

- The charter process has created a focus for all stakeholders with clear goals.

- The School Governance Teams involve a wide representation of stakeholders to guide decision-making at the school level.

- The school board works collaboratively to support the mission and vision.

- The system fully lives the mantra of Our Children-Our Community-Our Responsibility

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Themes

- Ensure instructional practices are monitored and implemented correctly with fidelity. Support gaps through professional development.

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Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources

- Equity of resource distribution to need

- Level and sustainability of resources

- Long range capital and resource planning effectiveness

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Themes

- Learning environments are safe, clean and well-maintained.

- Support services are available for social, emotional and physical needs of students and their families.

- Multiple opportunities are provided for career exploration and life after high school.

- Technology is provided to support learning in spite of issues with service in the rural areas.

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Themes

- Determine root cause for lack of retention and provide support for highly-qualified staff and administration.

- Explore options to recruit instructional staff that are representative of the ethnicity of your student population.

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Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance

- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution

- Utilization of **resources** to meet diverse needs of students and institution

- Use as a **tool** for formative analysis and continuous improvement

- **Connection** for the conditions, processes, and practices to evidence including student performance

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IEQ Results

	External Review IEQ Score
Overall Score	286.59
Teaching and Learning Impact	285.71
Leadership Capacity	279.17
Resource Utilization	300.00

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IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the

AdvancED network.

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Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Jasper County Charter System

earn the distinction of accreditation by AdvancED.

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Continuous Improvement

- Improvement Priorities must be addressed within two years

- Beginning of a journey of improvement

- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*

- Respects and acknowledges the *efforts to improve the quality of your institution.*

- Congratulates your system and community on *completing the requirements for AdvancED Systems Accreditation.*

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